

**Bharathidasan Government College for Women (Autonomous)
Puducherry**

**The Annual Quality Assurance Report (AQAR) of the IQAC
(2015-16)**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-2016

I. Details of the Institution

1.1 Name of the Institution

Bharathidasan Govt. College for Women (Autonomous),
Puducherry

1.2 Address Line 1

M.G.Road

Address Line 2

Muthialpet

City/Town

Puducherry

State

Puducherry

Pin Code

605003

Institution e-mail address

bgcw1968@yahoo.com

Contact Nos.

0413-2213504

Name of the Head of the Institution:

Dr. Sasi Kanta Dash

Tel. No. with STD Code:

0413-2213504

Mobile:

9543305670

Name of the IQAC Co-ordinator:

Dr. P. Nadesan

Mobile:

9442574496

IQAC e-mail address:

iqacbgcw@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

NA

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/33/474 dated 16-09-2004
EC/66/RAR/103 dated 21-02-2014

1.5 Website address:

<http://bgcw.puducherry.gov.in/>

Web-link of the AQAR:

<http://bgcw.puducherry.gov.in/AQAR2015-16.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	Score-80.50	2004	10 Years
2	2 nd Cycle	B	2.57	2014	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Pondicherry University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State and University

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

Yes

2. IQAC Composition and Activities

2.1 No. of Teachers

14

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives	<input type="text" value="-"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="22"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="10"/>	Faculty	<input type="text" value="4"/>
	Non-Teaching Staff	<input type="text" value="4"/>	Students	<input type="text" value=""/>
	Alumni	<input type="text" value="2"/>	Others	<input type="text" value=""/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- a) Orientation programme for I year students
- b) Workshop on Research Methodology for staff and research students in association with Department of Corporate Secretaryship
- c) Workshop on communication skills in English.
- d) Seminar on Opportunities for students studying French.

2.14 Significant Activities and contributions made by IQAC

- a) Induction programme for students was organized so that the First year students get to know about the college life as well as the facilities available in the college.
- b) IQAC has been encouraging the various departments to conduct awareness and scientific programmes for the benefit of the students. Further, IQAC has been giving importance to developing language and communication skills of students
- c) Consultations were done with different stakeholders for the improvement

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Orientation programme for I year B.A./B.Com/B.Sc.students	Students got to know about the opportunities in various fields of study. Counselling during the programme proved to be confidence booster for the students
Workshop on research methodology	This was useful to the students, especially the PG students and faculty pursuing research as systematic approach for carrying out research was explained.
Language skills	Many students in Bharathidasan Govt. College for Women (Autonomous) are from rural background. Therefore exposing them to language, especially English and French proves useful

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	-	-	-
PG	2	-	-	-
UG	16	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others (M.Phil.)	1	-	-	-
Total	-	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options -
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	18
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Not in 2015-16

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
103	36	67	-	-

2.2 No. of permanent faculty with Ph.D.

54

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	37	0	0	NA	NA	NA	NA	0	37

2.4 No. of Guest and Visiting faculty and Temporary faculty

7

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	91	2
Presented papers	5	70	4
Resource Persons	1	15	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of LCD/Smart class/ Models/Role Play Method.
Economics students association maintains website, which gives literature on Economic Science

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Photocopy of answer scripts are given to the students on request.
2. Institution follows double valuation system at PG level.
3. Supplementary exams are conducted for the UG students if they have not more than two arrears.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 66

2.10 Average percentage of attendance of students 88.3%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. Mathematics	37	54.1	24.3	16.2	0	94.6
B.Sc. Physics	33	15.1	75.7	6	0	97
B.Sc. Chemistry	35	22.8	62.8	0	0	85.7
B.Sc. Plant Science	32	15.6	59.4	21.8	0	96.9
B.Sc. CN&D	26	7.7	57.7	11.5	0	76.9
B.Sc. Computer Sci.	38	18.4	76.3	5.3	0	100
B.Sc. Zoology	31	12.9	51.6	35.5	0	100
B.A. Economics	100	0.0	11	57	8	76
B.A. English	47	0.0	19.1	59.6	14.9	93.6
B.A. Tamil	85	0.0	40	50.6	1.2	78
B.A. French	36	19.4	47.2	33.3	0.0	100
B.A. History	56	0.0	3.6	58.9	33.9	96.4
B.A. Func. English	28	0.0	25	60.7	10.7	96.4
B.Com (Commerce)	104	1.9	55.8	30.8	1	89.4
B.Com (Corp. Sec.)	104	0.0	40.4	48.1	1	89.4
B.Com (Off Mgn)	30	0.0	63.3	30	0	93.3
M.Com (Corp. Sec.)	20	15	80	0	0	95
M.Sc. FSM&D	Results awaited					

FSM&D- Food Service Management and Dietetics
College also offers M.Phil and Ph.D. in Home Science

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has members in all the Departments who monitor the teaching learning process and suggest better means.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	1
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	39	11	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A research-oriented Innovation and Incubation Centre has been formed

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			
Outlay in Rs. Lakhs	5.94			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		4		
Outlay in Rs. Lakhs		5.5		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	46	6	
Non-Peer Review Journals		3	
e-Journals			
Conference proceedings	1	17	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2 Years	UGC	5.946 Lakhs	5.946 Lakhs
Minor Projects	a) 2014-16	UGC	3 Lakhs	3 Lakhs
	b) 2014-16	UGC	2 Lakhs	1.9 Lakhs
	c) One Year	UGC	0.5 Lakhs	0.5 Lakhs
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			11.446 Lakhs	11.346 Lakhs

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	4	1	-	3
Sponsoring agencies ICSSR, ICHR, RUSA					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
2		1	1			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

17

36

3.19 No. of Ph.D. awarded by faculty from the Institution

8

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text" value="4"/>	NSS	<input type="text" value="5"/>	Any other	<input type="text" value="9"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NCC
 - World Population Day rally
 - Swatch Bharath Day – Cadets involved in cleaning of college campus
 - Election Awareness Rally
 - Involved in maintaining discipline in college campus

- NSS
 - Blood Donation Camp
 - First Aid awareness programme
 - Swine Flu awareness programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	H 01, A 47, Ca 36	-		H 01, A 47, Ca 36
Class rooms	70	-		70
Laboratories	13	-		13
Seminar Halls	2	-		2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		10.65 Lakhs	Govt. Fund	
Others				

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	58365		725		59090	
Reference Books	5198		-		5198	
e-Books	-		-		-	
Journals	74		-		74	
e-Journals	-		-		-	
Digital Database	-		-		-	
CD & Video	-		-		-	
Others (specify)	-		-		-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	50	-	6	-	6	18	-
Added	-	-	-	-	-	-	-	-
Total	80	50	-	6	-	6	18	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

e-Tenders for e-Governance

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	33 Lakhs
iii) Equipments	1.5 Lakhs
iv) Others	-
Total :	34.5 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation programme was conducted for creating awareness about effective and result-oriented mentoring and support services and activities for the development of students, about good library and internet facilities, scholarships etc

5.2 Efforts made by the institution for tracking the progression

By reviewing results weak students were identified and remedial classes were conducted. Outstanding students were given tasks that matched their intelligence and abilities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2663	54	16	12(M.Phil)

(b) No. of students outside the state

23

(c) No. of international students

-

Men	No	%	Women	No	%
	0	0		2700	100

No	%
2700	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
151	158	5	580	6	900	154	157	3	577	9	900

Demand ratio

Dropout % 1.67

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is proposal to start ACS, ICWA and Civil Services coaching.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Nil

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	155	18 shortlisted, 2 placed	Nil

5.8 Details of gender sensitization programmes

- 1) Debate, Slogan and Motivational talk competition on gender sensitization.
- 2) Programme on 'Harassment Against Women'.
- 3) Programme on Women Empowerment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	45	1,35,000
Financial support from government	425	17,39,135
Financial support from other sources	32	26,700
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Yes, six major grievances addressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

College envisions education that shapes the students into responsible citizens. It would impact value-based education, improve communication and life skills and make the students techno-savvy, guaranteeing zero-tolerance towards harassment and ensuring zero dropout

6.2 Does the Institution has a management Information System

Yes, the College has dedicated website managed by designated System Administrator. Display boards are use to disseminate information

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All the Departments have Board of Studies that effect relevant restructuring of the curriculum

6.3.2 Teaching and Learning

Promotion of ICT for teaching and learning

6.3.3 Examination and Evaluation

1. Photocopy of answer scripts are given to the students on request.
2. Institution follows double valuation system at PG level.
3. Supplementary exams are conducted for the UG students if they have not more than two arrears.

6.3.4 Research and Development

Promotion of Research Projects -Major and Minor; Innovation and Incubation Cell for encouraging and implementing research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has a stock of about 65,000 Books and Journals; Network Resource Centre for students to browse and find web-based resources; initiated steps or augmenting classroom facilities

6.3.6 Human Resource Management

The Institution enables faculty and students to participate in programs like Faculty Development Programmes, Orientation and Training Programmes

6.3.7 Faculty and Staff recruitment

Recruitment is done by the Government on the recommendations through the UPSC

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

Admissions are done through CENTRALISED ADMISSION PROCEDURES FOR ARTS AND SCIENCE COURSES

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Government Institutional Scholarships

6.5 Total corpus fund generated

2.7 Lakhs

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	A.G.	No	

Academic Audit Cell creation is proposed.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Photocopy of answer scripts are given to the students on request.
2. Institution follows double valuation system at PG level.
3. Supplementary exams are conducted for the UG students if they have not more than two arrears.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Provides health care to economically backward students.

Reaches out to the orphaned in the society

6.12 Activities and support from the Parent – Teacher Association

Proposed in the next Academic year

6.13 Development programmes for support staff

Physical and Yoga Training programmes conducted

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plastic-free zone
2. No-horn zone
3. Landscaping
4. Medicinal Plant Garden

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Network resource centre was started to encourage student to use e-resources.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Orientation programme helped the students to know about the opportunities in various fields of study. Counselling during the programme proved to be confidence booster for the students. Workshop on research methodology was useful to the students, especially the PG students and faculties pursuing research as systematic approach for carrying out research was explained. Many students in Bharathidasan Govt. College for Women (Autonomous) are from rural background. Therefore exposing them to language, especially English and French proved useful.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Use of renewable energy, Rain water harvesting and planting saplings
2. Early issuance of Course Completion and Degree Certificates to enable the

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

1. Awareness programme of solid waste management – vermicomposting.
2. Planting sapling in the campus.
3. Plastic-free campus

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strengths

1. Premier institution in Puducherry
2. Qualified, talented and competent Faculty
3. Autonomous College
4. Centrally located
5. 100% enrolment

Weaknesses

1. Limited space
2. Poor health and nutrition status of students
3. Insufficient manpower
4. Lack of sufficient budget allocation for maintenance
5. Limited exposure of both faculty and students

Opportunities

1. New programmes of study
2. Signing of MoU with JIPMER, the French Institute of Pondicherry, Legal Services Authority, Mother Teresa Institute of Health Sciences, ITDC and National Institute of Electronics and Information Technology
3. Opening of ICSI Study Centre
4. Programmes in Yoga, Counselling and Induction
5. Institutional Scholarship, Successful alumnae

Constraints/challenges

1. Lack of motivation
2. Early marriage and consequent dropping out


8. Plans of institution for next year

1. Introduction of CBCS pattern and upgrading the syllabus as per requirement
2. Sensitization Programmes/Orientation/Awareness Programme/Outreach Programmes
3. Spoken English and Computer classes in the First Year; Job-oriented and Skill-enhancement classes in the Second Year.
4. Commencing coaching was various competitive exams.
4. Counselling for students and parents to ensure zero-dropout
5. Interaction with Industry, Community, Self-Help Groups and NGOs
6. MoU/Inter-linking programmes with institutions of repute
7. Assistance of the Departments of Health, Police and Law, and NGOs to curtail any sort of harassment.

Name Dr. P. NADESAN

Name Dr. Sasi Kanta Dash


Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

PRINCIPAL
Bharathidasan Govt. College For Women
PUDUCHERRY - 605 003

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
