



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BHARATHIDASAN GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	Dr.V.Raji Sugumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04132213504
• Alternate phone No.	
• Mobile No. (Principal)	9842337302
• Registered e-mail ID (Principal)	bgcw1968@yahoo.com
• Address	Mahatma Gandhi Road Muthialpet
• City/Town	Puducherry
• State/UT	Puducherry
• Pin Code	605003
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	11/07/2009
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. K. S. Suresh				
• Phone No.	04132256101				
• Mobile No:	7598357124				
• IQAC e-mail ID	bgcwiqac@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://bgcw.py.gov.in/AQAR2019_20.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bgcw.py.gov.in/ACADEMICCALENDAR.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.57	2014	21/02/2014	20/02/2019
6. Date of Establishment of IQAC			27/09/2004		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NA	NA	NA	Nil	0	
8. Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9. No. of IQAC meetings held during the year	2				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Use of ICT in teaching-learning process	
Mentor-Mentee programme	
Library as a learning tool	
Faculty orientation for API scores under PBAS	
NIRF	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Preparation of departmental profile Review of work for NAAC Accreditation Documentation of activities Review of quality initiatives Improving of college websites Collection of data for NIRF Conduct of online classes and examinations Constitution of various college committees Mobilisation of funds for the needy during the pandemic. Conduct of induction program for the 1st Year students. Career Advancement Scheme for teachers 	<ul style="list-style-type: none"> All the faculty of the college were given access to GSuite and the domain @dhtepydy.edu.in for the conduct of online classes. Final year student for the batch of 2020 were given the option of writing the exam on offline in the open book mode. They were also given the option of writing their exam online. Induction programme for new admissions was conducted online by respective departments. Various college committees—Exam Committee, Online class monitoring Committee, Emergency Aid Committee, Volunteer Committee—were constituted.

Faculty were asked to contribute generously for providing essentials to the families of economically disadvantaged students. Groceries were procured and distributed. • Scrutiny of submitted application for CAS was started with Covid-appropriate behaviour. • Circulars were sent to all heads of department to file data for AQAR 2019-20. • Departments were asked to create a department profile with systematic documentation of activities and achievements. • The NAAC steering committee met and reviewed the data collected for the SSR. • All the Cell/Committee/Clubs, etc., were asked to frame vision and mission statements. • Report on the work completed on CAS was submitted to the office of Principal for further action. • The list of changes to be made to the college website was compiled and handed over to the professor-in-charge. • A meeting of the mentors decided the modalities related to the better functioning of the mentor-mentee ecosystem. • An IQAC blog was created. • Faculty Orientation Program was conducted on category III of PBAS under CAS.

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	11/03/2021

14. Was the institutional data submitted to AISHE ?	Yes
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<ul style="list-style-type: none"> • Year 	
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Year	Date of Submission
2021	08/07/2021

15. Multidisciplinary / interdisciplinary

Interdisciplinary courses have been introduced in all the Departments as Generic Elective courses to be offered to the students of other departments.

Please refer the details in <https://bgcw.py.gov.in/course.html>

16. Academic bank of credits (ABC):

NA

17. Skill development:

Skill development courses have been introduced in all the Departments.

Please refer the details in <https://bgcw.py.gov.in/course.html>

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Programme and Course outcomes can be viewed here:

<https://bgcw.py.gov.in/IQACPOCO.html>

20. Distance education/online education:

NA

Extended Profile

1. Programme

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1.1	14
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	5040
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	1800
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	1800
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	300
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	117
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	140
4. Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	840
4.2 Total number of Classrooms and Seminar halls	42
4.3 Total number of computers on campus for academic purposes	60
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	180000000
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<ul style="list-style-type: none"> • The Curriculum is thoughtfully designed to ensure that the students gain not only the required domain knowledge but also the appropriate skills and attitudes for being competitive at the current standard. The Curriculum has been designed after the curricula of the reputed universities, model prescribed by the UGC and also as to meet the expectation of the parents, students and alumina. • To ensure academic rigour and quality, the design of the curriculum, category of courses, number and choice of electives, and curricular structure are well planned. • For every course, the Course Outcomes (COs) is mapped with the 	

Program Outcomes (POs) and the Program Specific Outcomes (PSOs) of the program, as directed by the statutory body.

- The draft of the curriculum is prepared, through inputs/discussions with all stakeholders.
- In the Academic Year 2020-21 for major period classes are held in the online mode via the G-Suite platform provided by the Department of Higher and Technical Education, Union Territory Government of Pondicherry.
- Special lectures, workshops on communication and writing skills, and panel discussions were organized from time to time to expose the students to the latest research related to the curriculum, in the dual-mode.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://bgcw.py.gov.in/IOACPOCO.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

308

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses on Ethics, Human Values, Human Rights, Human Resources & Organizational Behaviour, Environmental Studies are embedded in the

curriculum of all UG programmes. Apart from this, community outreach through NSS activities are encouraged.

A course on Environmental Studies as Ability Enhancement Compulsory Course (AECC-II) for the second semester students of all UG programmes,

The department of history offered a course on Gender Sensitization (online mode) to all UG students to sensitize them on gender equity and women empowerment. Many UG programmes have gender related courses or modules, such as Gender Politics in India, Women Entrepreneurship, Women Writings, Women in Sports and Games, and Feminist Epistemology. Courses on Human Rights deal with gender equity, social justice, women's rights and socio-cultural and legal dimensions of gender discrimination.

The Department of History is offering a paper on Human Right and an elective paper on Human Right with special reference to India in the 6th semester to the students of other department of the college.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

203

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://bgcw.py.gov.in/IOAC1.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://bgcw.py.gov.in/IOAC1.html
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1670

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

834

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The assessment of the learning levels of the students is done by the teachers in all the classrooms during lectures and by conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified.

Tutorials and remedial classes are organized for slow learners. Additional reading material and books in simple form is made available to increase their understanding of the subject. Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills.

For advanced learnerstutorials, class tests, assignments are given outside the class. Advanced learners are encouragedto optimize their potentialthroughinter college competitions. The faculty helps the students to get relevant research projects and publish papers in the field of their choice.

Differently-abled students are helped by the co-students and staff members in their daily routine of activities. Government's reservation quota is strictly followed in admitting the differently-abled students. Humanitarian treatment by all, which makes them not to feel inferior. Classrooms at ground floor are arranged for their easy accessibility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2021	4838	114

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society.

Academic calendar is prepared in the beginning of every year. A committee decides on key dates for the requisite number of working days of contact hours per semester.

Every Academic Year a HOD Meeting is conducted to fix the agenda of teaching and learning evaluation, examinations and significant campus programs. Date of commencements of the semester, last date for payment of various fees, holidays, dates of CIA tests, dates of end semester examination etc., are part of the plan. Field visits, practicals, industrial visits, on the job training, field placements, are planned at the department level in the year beginning and are adhered throughout the year. The completion of syllabus is periodically reviewed. End semester examinations are

held after the completion of 90 working days.

Board of Studies of each programme proposes the changes in academic curriculum and it is presented for approval and implementation by Academic council which meets periodically to incorporate the changes and updates if it is necessary for job requirements and emerging trends in the field of industrial needs.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Lecture Method, Interactive Method, and Project based learning, Computer assisted learning, Experimental learning/ Practical are encouraged for innovative teaching. LCD projector, and other audio visuals are usually employed in class room instructions as well as other student learning experiences. The students are also encouraged to use computer software packages for meaningful analysis of the experimental data collected/acquired by them.

All the departments are facilitated with ICT enabled classrooms to meet the expectations of all the students.

- Video conferencing and Google Jam board are used to clarify the doubts of the students.
- Teachers use social media like WhatsApp to connect with the students apart from online class for providing extra information and additional support.
- Use of ICT & E-resources by students is encouraged

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

114

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is prepared by all the departments headed by the Principal in the beginning of every year. The dates/schedules are presented in the academic calendar and issued to every student prior to the commencement of the classes for each academic year. Important dates in the Calendar include: Re-opening after summer vacation for senior classes commencing classes for fresher.

The agenda of teaching and learning evaluation, examinations and significant campus programs are planned in the HOD's meeting well in advance of the academic year. Date of commencements of the semester, last date for payment of various fees, holidays, dates of CIA tests, dates of end semester examination etc., are part of the plan. Field visits, practical's, industrial visits, on the job training, field placements, are planned at the department level in the year beginning and are adhered throughout the year. The coverage of syllabus is periodically reviewed.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

124

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File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

73

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1178

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Automated process of examination system using in-house developed software. Question Paper setters from Higher Learning Institutes. Utilisation of expertise of internal faculty for Question Paper setting

Introduction of OMR sheets during the valuation work - it drastically reduced time and errors, and speedy declaration of results. The continuous internal assessment mark in every subject is also entered in OMR sheets by concerned teacher.

Provision for Redressal of grievances of the students regarding evaluation is also taken care by the examination wing. Normally, the Principal will meet the entire HODs regularly for objective and effective redressal of the grievances of the students regarding evaluation. The student has the right for (i) Getting the Photostat copy of the answer script, (ii) Re-totalling and (iii) Revaluation If the students have any grievance over the evaluation of answer scripts, they may represent the matter to the Principal and the same will be suitably dealt with.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Vision, Mission of the College have been displayed prominently to the notice all the students and further every year the college learning outcomes and performance report is read by the Principal in the annual day of the college. Student handbook is given to students the day they join the college. Throughout the year the faculty records the performance of each student on each programme outcome. At the same time remedial coaching is also provided to slow learners to make pace with the desired progression. Every semester the Principal arranges College council meeting consisting of all the Head of the Departments exclusively for discussing the performance of learning outcomes. Department wise subject wise student's examination results are discussed and suitable actions are taken. Principal receives complaints also from the departments and necessary redressal procedure is adopted

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://bgcw.py.gov.in/IOACPOCO.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program outcomes of Bachelor of Arts:

- PO1: Students are introduced to community engagement and global understanding PO2: Critical and creative thinking of the students have been developed.
- PO3: Students developed their Communication skills. PO4: Ethical values are inculcated among the students.

Program outcomes of Bachelor of Commerce are as follows:

- PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance. PO2: Understanding of the students is improved of national economic and business scenario.
- PO3: Students developed their entrepreneurship and contributed in the successful operation of a business.

Programme outcomes of Bachelor of Science:

- PO1: The students understood the fundamentals of science education. PO2: The students' knowledge in all basic sciences is enriched.
- PO3: Interdisciplinary approach amongst students has been developed.
- PO4: Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.
- PO5: Students built-up a progressive and successful career in academics and industry. PO6: Students are motivated to contribute in the development of Nation and community.

1. Attainments of CO's are calculated by using university examination results. The averages attainment of COs of each course is mapped to POs & PSOs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bgcw.py.gov.in/IOACPOCO.html

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1373

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://bgcw.py.gov.in/IQAC1.html#>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- Bharathidasan Government College for women has created an ambience for the promotion of research. Out of 140 sanction strength of the college, more than 80 are doctorate holders. There are 12 recognized research guides under different Universities in south India.
- The Departments of Home Science and Corporate Secretaryship are recognized as research center of M.Phil Programme. Home Science is recognized as research center for Ph.D., programme.
- There is a research committee that address and monitors the research process that is governed by The Principal, Head of the Departments.
- An Institutional Human Ethics committee is also formulated for the Dept. of Home science having members from all pockets as required.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- The college engages students to visit rural areas and help adolescent girls and women on sanitation and hygiene and measures of waste disposal.
- The department of Home Science in collaboration with ICDS, Puducherry conducted continuous nutrition education programme for pre-schoolers, pregnant women, lactating mothers, adolescent girls and adults of TV Nagar, Muthialpet, Puducherry.

- Eco-Club which disseminates knowledge on the significance of preserving environment. For instance, in 2018 the Eco-Club in collaboration with Pondicherry Pollution Control Committee, DST, Pondicherry University and APCC conducted a state level awareness programme on sustainable solid waste management.
- The college signed a Memorandum of Understanding (MoU) with Puducherry State Fauna Welfare & Production Federation for the period July 2021 to 9th July 2024 for biodiversity conservation within the college campus and also helps to spread the knowledge of the importance of preserving Fauna for the balanced ecosystem.
- The Post Graduate Department of Corporate Secretaryship signed a Memorandum of Understanding (MoU) with the Institute of Corporate Secretaries of India (ICSI)-Puducherry for the period 2016 to 2022, to establish a study centre within the college campus (BGCW) to create synergy between the university education and professional education to enhance the quality of education imparted to the ICSI students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bgcw.py.gov.in/ICSI.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check

E. None of the above

through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

20

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

88

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

To achieve its vision and mission, the College mandates the students to enroll in any one of extension programmes under NCC, NSS, YRC, Nature Club, keeping with their disposition to any one of these service units.

Students are conscientized about social issues through various awareness programmes like Child Protection, Road Safety, Environmental Protection, Health and Hygiene, Drug-deaddiction and Antiplastic Campaign. The students participate in Swachh Bharat campaign, Jal Sakti Abhiyan, Swachhta Hi Sewa, Swachhta Pakhwada and Shramdaan, initiated by the Government of India.

They actively involve themselves in Tree Plantation, Veterinary Camps, Free Medical Camps, Free Eye Screening Camps and Blood Donation Camps, to serve the neighbourhood community. Under the guidance of Red Ribbon Club, students donate around 70 units of blood every year. Rare blood groups are identified and donated on emergency.

NSS organizes camps to understand and analyse the rural life with its dynamics, and serve the village communities.

The faculty members and students responded with sensitivity and contributed relief funds generously during the natural calamities

The students were empowered with knowledge to handle the legal issues some few cases were addressed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

253

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has a very good infrastructure and physical facilities for the teaching-learning process. It has ventilated classrooms,

laboratories, computer lab, and a central library catering to the students.

Classrooms have adequate furniture so that students can learn in a comfortable environment. There are smart classrooms, one each for every department for the teachers to teach in audio-visual method. There are nearly 14 departments and each department has a staff room and classrooms.

There are separate laboratories for Physics, Chemistry, Botany, Zoology and Home Science. The equipments in these departments are updated frequently. The safety of the laboratories is also ensured to sustain security of the students.

There is a Conference Hall and an auditorium for the college. The conference hall which is digitalized with smart facilities such as LCD projectors, screens, audio and video systems. It can accommodate 150 persons at a time. The auditorium caters to the needs of the students for conducting College day, Cultural events and other celebrations.

There is a generator of 200 KVA for the college and is switched on during power failure. There is a separate room for IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution adopts healthy practices to ensure students participation in sports and cultural activities.

The institution has well maintained playground of 200 ft. x 200 ft. with facilities for all outdoor games. Coaching for students is arranged regularly to sharpen their sporting skills. The Director of Physical Education identifies meritorious sports students right from admission.

The College has sufficient facilities for outdoor and indoor games. Training is given for games like volleyball, basketball, kabadi, Kho-kho, football, hockey and cricket. The students have brought laurels

by winning in different games at various levels. Indoor games facilities like table tennis, carom and chess are available in the college.

The gymnasium has a treadmill and other equipments for keeping the students and staff members fit. The institution celebrates the International Yoga Day every year.

Annual Sports Day is celebrated every year by conducting several competitions and dividing the students into different houses. Active participation of students in track and field events, outdoor and indoor games brings out their individual talents as well as their team efforts. The administration encourages the students to actively participate in sports and games by providing on duty during their training sessions and on match days.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

16

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

114

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library is the heart of the institution which functions to fulfill the needs of all the departments of the College. The Central Library is well stocked with a collection of 61372 books which comprises of textbooks, reference books and rare books. Separate sections for Self Development and Motivation, Competitive Examination are maintained with good collection of books. It has a various English and Tamil Newspapers, Magazines and Journals and also has Question Bank of previous year question papers and Journal Back Volumes for references. The Central Library is subscribed to N-LIST e-resources, a college component of e-ShodhSindhu consortium with access to 6,000+ journals, 1,99,500+ ebooks under INFLIBNET are made available to the faculty members. The College is the member of NDLI club and made available to the students and faculty members that provide learning resources with an aim to make e-learning and education accessible to all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.167

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

206

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

All the departments have a desktop and laptop with LAN Connectivity for Internet Access. The institution has initiated several measures to overcome the challenges imposed by the COVID-19. The faculties handle online classes through Google Meet and students submitted their assignment through Google Classroom. The College conducts through the departments Webinars through Google meet on various topics by inviting experts as resource persons.

The student computer ratio is maintained at 1:1 per class. Each student has a system connected with network facility. The Computer Department has 60 computers with latest configuration and licensed software. The computers are covered under AMC and defects are rectified immediately. The Computer Lab has UPS facility of 30 KVA

Wi-Fi facilities : BSNL - (NMIECT) Connection with speed of 16 - 20 Mbps

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5040	60

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

52.6

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical facilities

Land - 300851 sq. feet

Built in area - 119909 sq. feet

The laboratories are efficiently managed by the lab assistants under the supervision of the Department In charge.

The college is maintained spic and span by the housekeeping staff which is being outsourced. There are 4 housekeeping staffs and 8 general MTS who looks after the cleanliness of the classrooms and laboratories of the college. There are also security personals to maintain the safety of the students.

Support Facilities:

These include canteen, parking, garden and lawn, surveillance, greenroom and placement cell.

There is a canteen inside the college campus. Students are provided

with healthy, hygienic food and snacks at a competitive rate.

Security is for 24x7 and surveillance cameras are installed in the campus which ensures the security of the students and staff.

The garden and lawn are taken care by the Botany department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

389

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and

A. All of the above

Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

257

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

31

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students council do not exist in this college. However the council of class representatives is there.

The Representatives of each class discuss welfare measures, infra structure, resources and facilities with the Principal and evaluate the measures taken and to be further done. Students themselves organize events that would enable them to inculcate qualities for assuming leadership in personal, social and professional roles. Interactions with professionals from various fields are arranged for enhancing personal capabilities. Each department follows the mentor-mentee scheme wherein every class will have a designated mentor who takes care of any issues pertaining to personal, mental and psychological. In short, the mentor focuses on holistic wellbeing of the mentee and periodically have one-to-one sessions to identify issues. Parents - Teachers Meet are conducted in order to sensitize if there are any issues among the mentees.

All the class representatives and assistant class representatives serve as the bridge between their peers and their teachers. They also undertake leadership development programmes and capacity development sessions to cope with their peers. At the same time, all CRs and connected via WhatsApp group with the Principal whereby they

can directly air their grievances if any.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

BGCWAA - Bharathidasan Government College for Women Alumnae Association , contributing immensely to the welfare of the students and the growth of the institution.It was formed in2003 under the principalship of Dr. Kumuda andwas revived in the year 2010.The Bharathidasan Government College for Women Alumnae Association got itself legally registered under the Societies Act in August 2016, a "FIRST" in the Union Territory of Puducherry.

The Association was strengthened mainly to congregate and contribute towards the following purposes:Helping the poor students especially those with disabilities on need basis,Providing breakfast /lunch for those students who cannot afford it,Giving financial aid to deserving students,For development of the college infra-structure,Reaching out to the society by helping the underprivileged and the marginalised,Any other genuine purpose to be decided by the core committee

The alumnae who have made it in their lives to find a job for themselves who are safely settled are requested to enroll themselves in the Association, joining hands for a noble reason; for this registration fees of Rupees 200 and a life time subscription fees of

rupees 2000 is being collected.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Value Based Education, Self Confidence and Commitment to Society are the key parameters in the vision statement as perceived by the College.

The mission statement is To Collect, Communicate, Conserve and Convert Knowledge to accomplish the vision of the institution.

To ensure proper management of academic, financial and general administrative affairs, the college has a Governing Body, Academic Council, Board of Studies and Finance Committee. IQAC meetings are held at regular intervals where representatives from Principal, Industry, Alumni and Students are involved to review the operations of the institution and provide guidance for further improvements keeping Vision and Mission in view. Strengthening of human values by means of NCC and NSS has been a significant activity in tune with the vision and mission. The Institute strongly believes in collaborative work culture, participative leadership, entrustment of powers at various levels and delegation of its operations. Faculties are encouraged to take lead roles as Coordinators of various Cells and Clubs and they function with operational autonomy to organize events by involving the students. Thus, every member of the institution is made to understand the value the institution's vision and be prompt in actions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralization and participative management in academic affairs. The College Council and IQAC of the College ensure participative management for various academic and administrative activities.

The Directorate of Higher & Technical Education, Government of Puducherry endeavours best substantial independence to the Institution in all area of decision making process. The decentralized planning provides the departments to exercise authority and responsibility in completing the desired academic task in the best possible way. The department with HoD at its helm holds regular staff meeting. All the staff members are involved in deciding day to day academic activities of the department. Responsibilities are deliberated within the department staff for various academic and co-curricular activities. Time table for every semester is prepared well in advance. Departments are given autonomy and flexibility to conduct various activities within the department like model exam, class test, internals, seminars etc. Respective departments are in-charge of organizing Parent-Teacher Meetings. The Principal of the Institution encourages the teachers, students, non-teaching staff, alumni and coordinators to share their ideas, opinions and suggestions through proper channel. The input and feedback from different stakeholders are considered for the future decision making and an indication of the participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bgcw.py.gov.in/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution's vision and mission orbit around the concept to promote the empowerment of the people of Puducherry. The institution has its admissions through CENTAC for Non-NEET Courses. All categories of girl students are eligible to apply. To fulfill the dreams of the society, the college provides the following benefits to the students:

Education Benefits

The college caters to the needs of women students by providing a wide range of Science, Arts and Commerce courses. The college offers 14 Under-Graduate, two Post-Graduate and one Ph.D. Programme. The massive number of annual intake depicts the trait of the institution paving the way to their progressive growth.

FINANCIAL BENEFITS

In order to fulfill the dreams of students to achieve their goals, students enrolled in any UG Programme can avail scholarship. During the recent past five years, Around 400SC/ST students availed of various government scholarships .

CAREER BENEFITS

During 2020-21 around 16 students from various departments were placed in various companies such as CTS, Airtel, Infosys, Mphasis Ltd., Datamatics, ESIC, Li Creative Technology, Bank of India and Integra Software Services. Thus BGCW serves to empower the academic and career goals of the student community by removing the socio-economic barrier.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

College Governing Body is the apex authority for planning and

monitoring the functioning of the institution. It is headed by the Education Secretary, Government of Puducherry as Chairperson. The Director, Higher and Technical Education comes afterward and then the Principal of the college in hierarchy. The Principal guides the college in academic progress, admission and other administrative matters. The College Council and the Administrative staff aid the Principal in the conduct of admissions, keep track of university records and maintain student records. The heads of the departments assist the Principal in the overall administration which involves the planning of academic calendar and its systematic implementation. The Council and the faculty members play a vital role in executing the curricular, co-curricular and extra-curricular programmes. The Heads of the respective departments take up the responsibility of preparing department time table and allocating work among teachers. The teachers assigned for each course take individual care for guidance, counseling, evaluation and assessment of each student. IQAC facilitates the integration of the various activities of the institution and institutionalizes the best practices. Govt appoints professor through UPSC and ministerial staff through state wide recruitments.

File Description	Documents
Paste link to Organogram on the institution webpage	https://bgcw.py.gov.in/ORGANOGRAM.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Staff members are greatly motivated to contribute and publish papers in seminars, conferences and workshops. The college administration is always helpful in providing support for updating the qualification of the staff members. To tune the Personality Development, Technical skills, Interpersonal skills, and essentials of teacher development, Staff members are motivated to attend FDPs, orientation and refresher programs conducted by various University. The institution offers comprehensive welfare support in career advancement, health care and employee benefits as per government rules.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

57

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensure sound Financial Management System, the college conducts Internal as well as External Audits periodically. The Internal Audit is being done continuously, whereas the External Audit is carried out annually. Internal audit of day to day transactions is carried out continuously to monitor the financial status of receipts and payments by the administration. Each transaction has the approval by the competent authority so that funds are utilized properly. Annual stock verification of library books are carried out by the staff members appointed for the purpose by the Principal. External audit is done as per statutory regulations laid by the government by an external auditor appointed by competent authority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has a very strong mechanism to monitor the effective and efficient use of the available financial resource. The financial resources are effectively monitored through audit of the accounts. The College is a Government college, and hence most of the funds of the college are from the government. Every year the government allocates the budget and the college office plans the budget for the college, based on the funds available.

Capital Expenditure

The capital expenditure is categorized in to expansion and revenue

Expansion

1. up gradation of Infrastructure
2. Expansion of the campus.
3. ICT developments
4. Mandatory deposits, annual fee of statutory bodies/university.

Recurring

Salary and other non-plan expenditure

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Academic Domain

- Streamlining CBCS programme.
- Strengthening of research, incubation and innovation Cell
- Introduction of soft skills, communication skills to all undergraduate students
- Promotion of Digital literacy by strengthening learner-centred pedagogy integrated with ICT methods of teaching and learning
- Networking with other institutions through Memorandum of Understanding
- Internship in some under graduate programmes
- Industrial collaborations for placement
- Institutional associations for quality promoting programmes
- Encouraged faculty members to publish articles in UGC-Care list journals

Administrative Domain

- Start of an entrepreneurial unit, NUTRI CORNER in 2021 by the Department of CN&D to impart entrepreneurial skills in the students.
- The IQAC of our College has taken strenuous efforts in cultivating and promoting quality culture in the dimensions of curricula and research.
- A research, incubation and innovation Cell is established based on the initiatives of IQAC.
- Constituted Ethics Committee to promote and monitor the code of research ethics
- Organized programmes on project proposal writing to facilitate the faculty members write project proposals to various funding agencies

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC of BGCW takes constructive and qualitative initiatives to streamline faculty performance and course deliberation through systematic review process.

- The performance of the newly recruited faculty is appraised annually by the IQAC based on the students' feedback collected on the teaching skills and strategies employed by the faculty. Similarly, peer group appraisal is done to assess interpersonal skills, participation and involvement towards the development of the institution.
- The report of faculty appraisal with performance score is prepared after analyzing the feedback with standard benchmarks and submitted to the perusal of the Principal who in turn discusses with the respective faculty individually and proposes suggestions for enhancing the quality of teaching. The process of faculty-evaluation helps the teachers in their professional development.
- For the Career Progression of Faculty IQAC organised workshop on CAS and related rules of UGC.
- Newly admitted students are given induction to acclimatise them to environment of higher learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or

A. Any 4 or all of the above

international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Creating a gender sensitization action plan is an important step towards building an inclusive and safe workplace for students as well as staff. Here are some specific facilities that is provided for women in terms of safety and security.

Safety and Security

1. Installation of CCTV cameras in common areas and parking lots
2. Provision of security guards, 24/7 for both the shifts
3. Developing a workplace policy against sexual harassment and separate cell to address such problems
4. Establishing a core committee for college development(CCCD) team to monitor all the activities.

Counselling:

1. Providing Legal counselling services who have experienced harassment or any other forms of trauma
2. Encouraging and Ensuring that students to remain aware of their rights to access counselling services
3. Offering support groups for students to share experiences and receive emotional support.

Nursery School:On-site nursery school under the supervision of Department of Home science.-- preference given to the children of

employees

Regular gender sensitivity training sessions for the students fostering inclusive and supportive culture encouraging open communication and celebrating diversity through extra curricular activities.

International women's day is celebrated to promote gender equity in our society.

youth day. Yoga day, AIDS awareness, blood donation, election day are observed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bgcw.py.gov.in/IQAC.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management: Solid waste is collected, segregated, and disposed of. Bins are placed for different types of waste like organic waste, plastic waste, paper waste, and metal waste. The organic waste is composted and made vermicompost.

Liquid Waste Management: The liquid waste management system in involves the collection, treatment, and disposal of liquid waste. The campus has a network of drainage channels that carry the wastewater to the sewage.

Biomedical Waste Management: The campus has a designated area where different bins are placed for different types of waste like sharps, infectious waste, and non-infectious waste. The biomedical waste is then collected and transported to the incinerator for safe disposal by the organizers..

E-waste Management: The e-waste is auctioned as per the Govt. rules.

Hazardous Chemicals and Radioactive Waste Management: The following methods are involved in waste removal from chemistry lab :

1. Incineration
2. Chemical disinfection
3. Wet (autoclaving) and dry thermal treatment.
4. Microwave irradiation
5. Land disposal
6. Inertization

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p style="color: purple; font-weight: bold;">A. Any 4 or All of the above</p>
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p style="color: purple; font-weight: bold;">C. Any 2 of the above</p>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

1. Equal opportunities and treatment for all individuals, regardless of their background. These policies promote diversity and inclusion in all aspects of the institution's activities.
2. Sensitivity Training: conducting Induction/ training programs to educate individuals about the behaviour in the college campus and maintain harmony in cultural, regional, linguistic,

communal, socioeconomic, and other diversities that exist within their community. These programs help to foster mutual respect, understanding, and acceptance among individuals of different backgrounds.

3. **Multicultural Programs:** Institutions offer multicultural programs, such as festivals, seminars, and workshops, to celebrate the diversity of their community. These programs provide opportunities for individuals to learn about and appreciate different cultures, languages, and traditions.
4. **Support Services:** Institutions provide support services, such as counselling, mentorship, and academic support, to individuals from underrepresented backgrounds. These services help to address the unique challenges that individuals from diverse backgrounds may face and ensure that they have equal access to resources and opportunities.

Overall, institution recognizes the importance of creating an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. By implementing policies and programs that support diversity and inclusion, institution provide an environment where all individuals can thrive.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

1. Lectures and seminars were organized to provide students and employees with knowledge about the Constitution of India, its values, rights, duties, and responsibilities. Experts in the field were invited to deliver talks and answer questions.
2. Debates and discussions were conducted on various topics related to the Constitution of India, such as the importance of democracy, equality, and social justice. This helps students to develop critical thinking and communication skills.
3. Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness of youth towards their constitutional rights and duties..
4. Role-playing / Nukkad Natak activities were performed to help

students understand various roles and responsibilities of citizens, such as the role of a voter, a public servant, or a social activist. This can help them to develop empathy and a sense of responsibility towards society.

5. Social outreach programs are conducted regularly to sensitize students to the needs and challenges of marginalized communities.
6. Constitution Day, celebrated on 26th November every year, It is used as an opportunity to sensitize students and employees to the Constitution of India.

These activities help to promote values such as equality, justice, freedom, and fraternity, which are enshrined in the Constitution of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days and events are celebrated to recognize and remember significant historical, social, cultural, or political events or people. These days serve as reminders of important events and are an opportunity to educate people about their significance. Celebrating these events helps in creating awareness and promoting the cultural heritage of a country.

Institution has celebrated events like International Women's Day, International Yoga Day, World Environment Day, and National Unity Day, Liberation Day etc. These events are celebrated to create awareness about social, cultural, and environmental issues and to promote unity and harmony. These events include cultural programs, traditional dance and music performances, and food festivals. Institutions also organize workshops to teach people about the significance of these festivals and the rituals associated with them.

In conclusion, institutions play a crucial role in organizing and celebrating national and international commemorative days, events, and Indian festivals. These events are an essential part of promoting cultural heritage, creating awareness, and promoting unity and harmony and these efforts are vital in preserving and promoting the rich cultural heritage of India.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Mentoring the students

- The objective of this practice is to provide guidance, support, and advice to students to help them navigate in their academic, personal. and professional lives.

- The underlying principles of this practice include building trust, establishing a collaborative relationship, fostering personal growth, and developing leadership skills.
- To make every student a valuable asset as an alumni and responsible citizen. The Practice To give equal opportunity who are coming from poor socio-economic background.
- The mentoring practice involves assigning a mentor to each student, who provides personalized guidance and support throughout their academic journey. The mentor helps the student identify their goals, strengths, and challenges, and provides guidance on academic planning, skill-building, and career exploration. The mentor system also assists with personal development, including stress management, time management, and goal setting. The practice is designed to be student-centred, with mentors adapting their approach to the individual needs and goals of each student. Seminars/ workshop are conducted time to time by the noted experts in their fields.
- The program has been successful in improving students' soft skills and employability, with a higher proportion of mentored students securing internships, start ups and job offers compared to non-mentored students.

File Description	Documents
Best practices in the Institutional website	https://bgcw.py.gov.in/IQAC/BestPractices2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Legal Services Clinic at Bharathidasan Govt. College for Women renders free legal services and counseling every 1st and 15th of the month. Students' grievances are addressed personally and the remedies to be taken legally are suggested. A National Webinar on "Legal Issues During Covid-19" was conducted via Google Meet. The National level Webinar on Legal Issues during COVID-19, conducted on the occasion of International Girl Child Day 2020, was jointly organised by Union Territory of Puducherry Legal Services Authority, Legal Services Clinic and Ek Bharat Shreshtha Bharat Club. There were around 110 participants from various colleges across the country. The webinar focused on creating awareness among the various

participants especially girls and women about the common and cruel legal issues they happen to face in the society. The objective of the webinar was to disseminate thorough knowledge about the laws and acts that would help the victims of legal issues that are oriented to girls and The Legal Services Clinic is unique and distinctive to Bharathidasan Government College for Women. Issues concerning the socio-legal well-being of the women students of the college are brought for discussion and proper legal advice is given.

File Description	Documents
Appropriate link in the institutional website	https://bgcw.py.gov.in/IQAC/IDReport2021.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **Conduct of online classes and examinations:** In view of the COVID pandemic redefining the paradigm of teaching-learning processes, the IQAC plans to reimagine the praxes of imparting education by incorporating newer techniques and technologies. It would examine the prospects of introducing the blended mode of learning.
2. **Constitution of various college committees:** Various college committees-Exam Committee, Online class monitoring Committee, Emergency Aid Committee, Volunteer Committee to be constituted to reinvigorate the post pandemic campus life.
3. **Collection of bibliometric data from the faculties:** All the faculty are to be instructed to submit bibliometrics of their publication based on SCOPUS or Web of Science
4. **Career Advancement Scheme for teachers:** The IQAC shall physically verify the documents submitted by faculty for CAS