



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**BHARATHIDASAN GOVERNMENT COLLEGE
FOR WOMEN (AUTONOMOUS)**

- Name of the Head of the institution **Dr.V.Raji Sugumar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04132213504**
- Alternate phone No. **9842337302**
- Mobile No. (Principal) **9842337302**
- Registered e-mail ID (Principal) **bgcw1968@yahoo.com**
- Address **Mahatma Gandhi Road Muthialpet**
- City/Town **Puducherry**
- State/UT **Puducherry**
- Pin Code **605003**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **11/07/2009**
- Type of Institution **Women**
- Location **Urban**

• Financial Status **UGC 2f and 12(B)**

• Name of the IQAC Co-ordinator/Director **Dr. K. S. Suresh**

• Phone No. **04132256101**

• Mobile No: **7598357124**

• IQAC e-mail ID **bgcwiqac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) https://bgcw.py.gov.in/IOAC/AOAR2020_21.pdf

4. Was the Academic Calendar prepared for that year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <https://bgcw.py.gov.in/ACADEMICCALENDAR.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.57	2014	21/02/2014	20/02/2019

6. Date of Establishment of IQAC **27/09/2004**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NA	NA	NA	Nil	NA

8. Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken **Yes**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. All the faculty of the college were given extended access to GSuite and the domain @dhtepydy.edu.in for the conduct of online classes. 2. Various college committees-Exam Committee, Online class monitoring Committee, Emergency Aid Committee-were constituted. 3. Two faculty enrichment programmes were organised online on 9th of May 2022 and 14th May 2022 respectively.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>1. Evaluation of the efficacy of the online classes conducted thus far and suggested methods to enhance their effectiveness in view of online classes being recognized as complementary to on-campus classes. 2. Formation of college committees-Exam Committee, Online class monitoring Committee, Emergency Aid Committee, Volunteer Committee-to be constituted. 3. Physical verification of documents submitted by faculty for CAS. 4. Conduct of webinar and programs to celebrate Vigilance Week 2021 under the theme "Independent India @ 75: Self-Reliance with Integrity".</p>	<p>1. All the faculty of the college were given extended access to GSuite and the domain @dhtepydy.edu.in for the conduct of online classes. 2. Various college committees-Exam Committee, Online class monitoring Committee, Emergency Aid Committee-were constituted. 3. The IQAC announced a schedule for the physical verification of the documents submitted by faculty for CAS. 4. A webinar was organized on 30th October 2021 to celebrate Vigilance Week 2021 under the theme "Independent India @ 75: Self-Reliance with Integrity".</p>

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	06/09/2021

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	BHARATHIDASAN GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)
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• Mobile No:	7598357124												
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13. Was the AQAR placed before the statutory body?	Yes
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Name of the statutory body	Date of meeting(s)
College Council	06/09/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2022	Nil
15. Multidisciplinary / interdisciplinary	
<p>Interdisciplinary courses have been introduced in all the Departments as Generic Elective courses to be offered to the students of other departments. Please refer the details in https://bgcw.py.gov.in/course.html</p>	
16. Academic bank of credits (ABC):	
NA	
17. Skill development:	
<p>Skill development courses have been introduced in all the Departments. Please refer the details in https://bgcw.py.gov.in/course.html</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NA	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
<p>Programme and Course outcomes can be viewed here: https://bgcw.py.gov.in/IQACPOCO.html</p>	
20. Distance education/online education:	
NA	

Extended Profile

1. Programme

1.1

14

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **4977**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1231**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **1568**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **300**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **118**

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1	14
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	4977
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File Description	Documents
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3.Academic	
3.1	300
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	118

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	140	
Number of sanctioned posts for the year:		
4. Institution		
4.1	840	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	42	
Total number of Classrooms and Seminar halls		
4.3	60	
Total number of computers on campus for academic purposes		
4.4	14705850	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- The curriculum has been carefully crafted to guarantee that students acquire not only the necessary subject matter expertise but also the right abilities and mindset to compete at the present level. The curriculum has been created to satisfy the expectations of parents, students, and staff while also being modeled after the curricula of reputable universities and the UGC.
- The number and selection of electives, the curriculum's design, course categories, and curricular organization are

all carefully thought out in order to guarantee academic rigor and excellence.

- The Program Outcomes (POs) and the Program Specific Outcomes (PSOs) of the program are mapped with the Course Outcomes (COs) for each course.
- The draft of the curriculum is prepared, through inputs/discussions with all stakeholders.
- Classes for the major period was conducted virtually in the academic year 2021-22 through the G-Suite platform, which was made available by the Union Territory Government of Pondicherry's Department of Higher and Technical Education.
- Periodically, special lectures, dual-mode workshops on communication and writing skills, and panel discussions were arranged to introduce students to the most recent research pertaining to the curriculum.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://bgcw.py.gov.in/course.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

308

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses on Ethics, Human Values, Human Rights, Human

Resources & Organizational Behaviour, Environmental Studies are embedded in the curriculum of all UG programmes. Apart from this, community outreach through NSS activities are encouraged. A course on Environmental Studies as Ability Enhancement Compulsory Course (AECC-II) for the second semester students of all UG programmes, The department of history offered a course on Gender Sensitization (online mode) to all UG students to sensitize them on gender equity and women empowerment. Many UG programmes have gender related courses or modules, such as Gender Politics in India, Women Entrepreneurship, Women Writings, Women in Sports and Games, and Feminist Epistemology. Courses on Human Rights deal with gender equity, social justice, women's rights and socio-cultural and legal dimensions of gender discrimination.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

42

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

0

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://bgcw.py.gov.in/IOAC1.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://bgcw.py.gov.in/IOAC1.html
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1633

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

807

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The assessment of the learning levels of the students is done by the teachers in all the classrooms during lectures and by conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified. Tutorials and remedial classes are organized for slow learners. Additional reading material and books in simple form is made available to increase their understanding of the subject. Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills. For advanced learners tutorials, class tests, assignments are given outside the class.

Advanced learners are encouraged to optimize their potential through inter-college competitions. The faculty helps the students to get relevant research projects and publish papers in the field of their choice. Differently-abled students are helped by the co-students and staff members in their daily routine of activities. Government's reservation quota is strictly followed in admitting the differently abled students. Humanitarian treatment is given to all, which makes them feel equal. Classrooms at ground floor are arranged for them for easy accessibility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	4977	118

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College works hard and consistently to help its students reach their full potential, develop into leaders, and become change agents in the community. Every year at the beginning, the academic calendar is prepared. Important dates for the required number of working days of contact hours per semester are determined by a committee. A Head of Departments meeting is held each academic year to set the agenda for important campus programs, exams, and teaching and learning evaluations. The plan includes dates for the start of the semester, the deadline for paying various fees, holidays, CIA test dates, end-of-semester exams, and more.

The department plans field visits, practicals, industrial visits, on-the-job training, and field placements from the start of the school year onward. The syllabus is reviewed on a regular basis. Examinations at the end of the semester are administered following a 90-day workweek. The Academic Council, which meets on a regular basis to consider changes and updates to the curriculum as needed to meet job requirements and emerging trends in the field of industrial needs, receives proposals for curriculum changes from the Board of Studies of each program.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Lecture Method, Interactive Method, and Project based learning, Computer assisted learning, Experimental learning/ Practical are encouraged for innovative teaching. LCD projector, and other audio visuals are usually employed in class room instructions as well as other student learning experiences. The students are also encouraged to use computer software packages for meaningful analysis of the experimental data collected/acquired by them. All the departments are facilitated with ICT enabled classrooms to meet the expectations of all the students. Video conferencing and Google Jam board are used to clarify the doubts of the students. Teachers use social media like WhatsApp to connect with the students apart from online class for providing extra information and additional support. Use of ICT & E-resources by students is encouraged.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

118

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year at the start, all departments under the direction of the principal develop the academic calendar. Each academic year, the dates and timetables are distributed to all students before classes start. They are displayed in the academic calendar. Among the Calendar's significant dates are: Reopening for senior classes following summer break and starting freshmen classes. The HOD meetings are scheduled far in advance of the academic year to discuss important campus programs, exams, and teaching and learning evaluation. The plan includes dates for the start of the semester, the deadline for paying various fees, holidays, CIA test dates, end-of-semester exams, and more. Field visits, practical's, industrial visits, on the job training, field placements, are planned at the department level in the year beginning and are adhered throughout the year. The coverage of syllabus is periodically reviewed.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

118

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

67

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1127

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

37

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Automated process of examination system using in-house developed software. Question Paper setters from Higher Learning Institutes. Utilisation of expertise of internal faculty for Question Paper setting Introduction of OMR sheets during the valuation work - it drastically reduced time and errors, and speedy declaration of results. The continuous internal assessment mark in every subject is also entered in OMR sheets by concerned teacher. Provision for Redressal of grievances of the students regarding evaluation is also taken care by the examination wing. Normally, the Principal will meet the entire HODs regularly for objective and effective redressal of the grievances of the students regarding evaluation. The student has the right for (i) Getting the Photostat copy of the answer script, (ii) Re-totalling and (iii) Revaluation If the students have any grievance over the evaluation of answer scripts, they may represent the matter to the Principal and the same will be suitably dealt with.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college's vision and mission are openly displayed for all students to see, and the principal reads the learning outcomes and performance report each year during the college's annual day. On the day of their admission, students receive the student

handbook. The faculty keeps track of each student's performance on each program outcome throughout the academic year. Remedial instruction is also offered at the same time to help learners progress more slowly. The Principal calls a meeting of the College Council each semester, during which all department heads gather alone to discuss the performance of learning objectives. Student examination results are discussed department-by-subject and appropriate action is taken.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://bgcw.py.gov.in/IOACPOCO.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program outcomes of Bachelor of Arts:

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills. PO4: Ethical values are inculcated among the students.

Program outcomes of Bachelor of Commerce are as follows:

PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.

PO2: Understanding of the students is improved of national economic and business scenario.

PO3: Students developed their entrepreneurship and contributed in the successful operation of a business.

Programme outcomes of Bachelor of Science:

P01: The students understood the fundamentals of science education.

P02: The students' knowledge in all basic sciences is enriched.

P03: Interdisciplinary approach amongst students has been developed.

P04: Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.

P05: Students built-up a progressive and successful career in academics and industry.

P06: Students are motivated to contribute in the development of Nation and community.

Attainments of CO's are calculated by using university examination results. The averages attainment of COs of each course is mapped to POs & PSOs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1231

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://bgcw.py.gov.in/IQAC1.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Bharathidasan Government College for women has created an ambience for the promotion of research. Out of 140 sanction strength of the college, more than 80 are doctorate holders. There are 12 recognized research guides under different Universities in south India. The Departments of Home Science and Corporate Secretaryship are recognized as research center of M.Phil Programme. Home Science is recognized as research center for Ph.D., programme. There is a research committee that address and monitors the research process that is governed by The Principal, Head of the Departments. An Institutional Human Ethics committee is also formulated for the Dept. of Home science having members from all pockets as required.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- The college engages students to visit rural areas and help adolescent girls and women on sanitation and hygiene and measures of waste disposal.
- The department of Home Science in collaboration with ICDS, Puducherry conducted continuous nutrition education

programme for pre-schoolers, pregnant women, lactating mothers, adolescent girls and adults of TV Nagar, Muthialpet, Puducherry.

- Eco-Club which disseminates knowledge on the significance of preserving environment. For instance, in 2018 the Eco-Club in collaboration with Pondicherry Pollution Control Committee, DST, Pondicherry University and APCC conducted a state level awareness programme on sustainable solid waste management.
- The college signed a Memorandum of Understanding (MoU) with Puducherry State Fauna Welfare & Production Federation for the period July 2021 to 9th July 2024 for biodiversity conservation within the college campus and also helps to spread the knowledge of the importance of preserving Fauna for the balanced ecosystem.
- The Post Graduate Department of Corporate Secretaryship signed a Memorandum of Understanding (MoU) with the Institute of Corporate Secretaries of India (ICSI)-Puducherry for the period 2016 to 2022, to establish a study centre within the college campus (BGCW) to create synergy between the university education and professional education to enhance the quality of education imparted to the ICSI students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bgcw.py.gov.in/ICSI.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures

E. None of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

61

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

To achieve its vision and mission, the College mandates the students to enroll in any one of extension programmes under NCC, NSS, YRC, Nature Club, keeping with their disposition to any one of these service units.

Students are conscientized about social issues through various

awareness programmes like Child Protection, Road Safety, Environmental Protection, Health and Hygiene, Drug-deaddiction and Antiplastic Campaign. The students participate in Swachh Bharat campaign, Jal Sakti Abhiyan, Swachhta Hi Sewa, Swachhta Pakhwada and Shramdaan, initiated by the Government of India.

They actively involve themselves in Tree Plantation, Veterinary Camps, Free Medical Camps, Free Eye Screening Camps and Blood Donation Camps, to serve the neighbourhood community. Under the guidance of Red Ribbon Club, students donate around 70 units of blood every year. Rare blood groups are identified and donated on emergency.

NSS organizes camps to understand and analyse the rural life with its dynamics, and serve the village communities. The faculty members and students responded with sensitivity and contributed relief funds generously during the natural calamities. The students were empowered with knowledge to handle the legal issues some few cases were addressed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and

those organised in collaboration with industry, community and NGOs)

35

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1101

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has a very good infrastructure and physical facilities for the teaching-learning process. It has ventilated classrooms, laboratories, computer lab, and a central library catering to the students. Classrooms have adequate furniture so that students can learn in a comfortable environment. There are smart classrooms, one each for every department for the teachers to teach in audio-visual method. There are nearly 14 departments and each department has a staff room and classrooms. There are separate laboratories for Physics, Chemistry, Botany, Zoology and Home Science. The equipments in these departments are updated frequently. The safety of the laboratories is also ensured to sustain security of the students. There is a Conference Hall and an auditorium for the college. The conference hall which is digitalized with smart facilities such as LCD projectors, screens, audio and video systems. It can accommodate 150 persons at a time. The auditorium caters to the needs of the students for conducting College day, Cultural events and other celebrations. There is a generator of 200 KVA for the college and is switched on during power failure. There is a separate room for IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution adopts healthy practices to ensure students participation in sports and cultural activities. The institution has well maintained playground of 200 ft. x 200 ft. with facilities for all outdoor games. Coaching for students is arranged regularly to sharpen their sporting skills. The Director of Physical Education identifies meritorious sports students right from admission. The College has sufficient facilities for outdoor and indoor games. Training is given for games like volleyball, basketball, kabadi, Kho kho, football,

hockey and cricket. The students have brought laurels by winning in different games at various levels. Indoor games facilities like table tennis, carom and chess are available in the college. The gymnasium has a treadmill and other equipments for keeping the students and staff members fit. The institution celebrates the International Yoga Day every year. Annual Sports Day is celebrated every year by conducting several competitions and dividing the students into different houses. Active participation of students in track and field events, outdoor and indoor games brings out their individual talents as well as their team efforts. The administration encourages the students to actively participate in sports and games by providing on duty during their training sessions and on match days.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

16

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

225.27

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library serves as the hub of the organization and meets the needs of every department inside the college. With a collection of 61372 books that includes rare books, reference materials, and textbooks, the Central Library is well-stocked. A good selection of literature is kept in separate areas for competitive examination, motivation, and self-development. Along with a Question Bank containing past year's exam questions and Journal Back Volumes for references, it offers a variety of English and Tamil newspapers, magazines, and journals. A collegiate component of the e-ShodhSindhu consortium, N LIST e-resources is subscribed to by the Central Library, giving faculty members access to over 1,99,500 ebooks under INFLIBNET and over 6,000 articles. The College is the member of NDLI club and made available to the students and faculty members that provide learning resources with an aim to make e-learning and education accessible to all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.11985

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

200

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

All the departments have a desktop and laptop with LAN Connectivity for Internet Access. The institution has initiated several measures to overcome the challenges imposed by the COVID-19. The faculties handle online classes through Google Meet and students submitted their assignment through Google Classroom. The College conducts through the departments Webinars through Google meet on various topics by inviting experts as resource persons.

The student computer ratio is maintained at 1:1 per class. Each student has a system connected with network facility. The Computer Department has 60 computers with latest configuration and licensed software. The computers are covered under AMC and defects are rectified immediately. The Computer Lab has UPS facility of 30 KVA Wi-Fi facilities : BSNL - (NMIECT) Connection with speed of 16 - 20 Mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4977	60

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: E. None of the above
Facilities available for e-content development
 Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

85.99

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical facilities

Land - 300851 sq. feet

Built in area - 119909 sq. feet

The laboratories are efficiently managed by the lab assistants under the supervision of the Department In charge. The college is maintained spic and span by the housekeeping staff which is being outsourced. There are 4 housekeeping staffs and 8 general MTS who looks after the cleanliness of the classrooms and laboratories of the college.

There are also security personals to maintain the safety of the students. Support Facilities: These include canteen, parking, garden and lawn, surveillance, greenroom and placement cell.

There is a canteen inside the college campus. Students are provided with healthy, hygienic food and snacks at a competitive rate. Security is for 24x7 and surveillance cameras are

installed in the campus which ensures the security of the students and staff.

The garden and lawn are taken care by the Botany department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

36

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology E. None of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

259

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In place of student council, the college has a council of class representatives. The Representatives of each class discuss welfare measures, infra structure, resources and facilities with the Principal and evaluate the measures taken and to be further done. Students themselves organize events that would enable them to inculcate qualities for assuming leadership in personal, social and professional roles. Interactions with professionals from various fields are arranged for enhancing personal capabilities. Each department follows the mentor mentee scheme wherein every class will have a designated mentor who takes care of any issues pertaining to personal, mental and psychological. In short, the mentor focuses on holistic wellbeing of the mentee and periodically have one-to-one sessions to identify issues. Parents - Teachers Meet are conducted in order to sensitize if there are any issues among the mentees.

All the class representatives and assistant class representatives serve as the bridge between their peers and their teachers. They also undertake leadership development programmes and capacity development sessions to cope with their peers. At the same time, all CRs are connected via WhatsApp group with the Principal whereby they can directly air their grievances if any.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

BGCWAA - Bharathidasan Government College for Women Alumnae Association (established in 2003).

The Association is helping the poor students especially those with disabilities on need basis, providing breakfast /lunch for those students who cannot afford it, giving financial aid to deserving students and also extending financial helps for development of the college infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The three main tenets of the vision statement of the college are "value-based education," "self-confidence," and "commitment to society." The mission statement reads, "To Collect, Communicate,

Conserve and Convert Knowledge to Achieve the Vision of the Institution." The college has a Governing Body, Academic Council, Board of Studies, and Finance Committee to ensure proper management of academic, financial, and general administrative affairs. Regular IQAC meetings are held with input from the principal, industry, alumni, and students. These meetings aim to review the institution's operations and offer recommendations for future improvements while keeping the institution's vision and mission in mind.

NCC and NSS have played a key role in strengthening human values in line with the organization's vision and mission. The Institute is a firm believer in delegation of its operations, a collaborative work culture, participatory leadership, and the entrusting of authority at different levels. Teachers are urged to take the lead as Club and Cell Coordinators, and they have operational liberty to plan events that involve the students. Every employee of the organization is therefore trained to appreciate the mission of the organization and act promptly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralization and participative management in academic affairs. The College Council and IQAC of the College ensure participative management for various academic and administrative activities.

The Puducherry government's Directorate of Higher & Technical Education works to give the institution the greatest possible degree of independence in all areas of the decision-making process. The departments can exert authority and responsibility in order to complete the specified academic task as effectively as feasible thanks to the decentralized planning. Every month, the department led by the Head of Department meets with its workers. Every employee participates in choosing the department's daily academic activities. The department staff discusses who is responsible for what academic and extracurricular activities.

Every semester's schedule is planned out well in advance. Departments have the freedom and authority to carry out a range of internal activities, such as seminars, internal exams, class tests, and model exams. Parent-Teacher Meetings are coordinated by the corresponding departments. The institution's principal invites coordinators, alumni, non-teaching staff, instructors, and students to voice their thoughts, opinions, and proposals via the appropriate channels. The opinions and suggestions from various stakeholders are taken into account when making decisions in the future and serve as a sign of participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bgcw.py.gov.in/ORGANOGRAM.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution's vision and mission orbit around the concept to promote the empowerment of the people of Puducherry. The institution has its admissions through CENTAC for Non-NEET Courses. All categories of girl students are eligible to apply. To fulfill the dreams of the society, the college provides the following benefits to the students:

Education Benefits

The college caters to the needs of women students by providing a wide range of Science, Arts and Commerce courses. The college offers 14 Under-Graduate, two Post-Graduate and one Ph.D. Programme. The massive number of annual intake depicts the trait of the institution paving the way to their progressive growth.

FINANCIAL BENEFITS

In order to fulfill the dreams of students to achieve their goals, students enrolled in any UG Programme can avail scholarship. During the recent past five years, Around 400SC/ST

students availed of various government scholarships .

CAREER BENEFITS

During 2021-22 twenty onestudents from various departments were placed in various private and government sectors.

Thus BGCW serves to empower the academic and career goals of the student community by removing the socio-economic barrier.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The highest authority for organizing and overseeing the operation of the college is the College Governing Body. The Puducherry government's education secretary serves as its chairperson. In the hierarchy, the college principal is placed first, followed by the director of higher and technical education. The college's principal provides direction for admissions, academic development, and other administrative issues. The administrative team and the College Council support the Principal in managing admissions, monitoring university documentation, and upholding student records. The department heads support the principal in all aspects of administration, including the planning and methodical execution of the academic calendar.

In order to carry out the educational, co-curricular, and extracurricular programs, the faculty and the council are essential. The task of creating department schedules and assigning work to teachers falls to the heads of the corresponding departments. Each student receives individualized attention from the teachers assigned to that course, including advice, counseling, evaluation, and assessment. IQAC institutionalizes best practices and helps to integrate the institution's varied activities. The government hires ministerial personnel through state-wide recruitments and

professors through UPSC.

File Description	Documents
Paste link to Organogram on the institution webpage	https://bgcw.py.gov.in/ORGANOGRAM.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Staff members are greatly motivated to contribute and publish papers in seminars, conferences and workshops. The college administration is always helpful in providing support for updating the qualification of the staff members. To tune the Personality Development, Technical skills, Interpersonal skills, and essentials of teacher development, Staff members are motivated to attend FDPs, orientation and refresher programs conducted by various University. The institution offers comprehensive welfare support in career advancement, health care and employee benefits as per government rules.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

22

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensure sound Financial Management System, the college conducts Internal as well as External Audits periodically. The Internal Audit is being done continuously, whereas the External Audit is carried out annually. Internal audit of day to day transactions is carried out continuously to monitor the financial status of receipts and payments by the administration. Each transaction has the approval by the competent authority so that funds are utilized properly. Annual stock verification of library books are carried out by the staff members appointed for the purpose by the Principal. External audit is done as per statutory regulations laid by the government by an external auditor appointed by competent authority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has a very strong mechanism to monitor the effective and efficient use of the available financial resource. The financial resources are effectively monitored through audit of the accounts. The College is a Government college, and hence most of the funds of the college are from the government. Every year the government allocates the budget and the college office plans the budget for the college, based on the funds available.

Capital Expenditure

The capital expenditure is categorized in to expansion and revenue Expansion

1. up gradation of Infrastructure
2. Expansion of the campus.
3. ICT developments
4. Mandatory deposits, annual fee of statutory bodies/university.

Recurring

Salary and other non-plan expenditure

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Academic Domain

- Streamlining CBCS programme.
- Strengthening of research, incubation and innovation Cell
- Introduction of soft skills, communication skills to all undergraduate students
- Promotion of Digital literacy by strengthening learner-centred pedagogy integrated with ICT methods of teaching and learning
- Networking with other institutions through Memorandum of Understanding
- Internship in some under graduate programmes
- Industrial collaborations for placement
- Institutional associations for quality promoting programmes
- Encouraged faculty members to publish articles in UGC-Care list journals

Administrative Domain

- Start of an entrepreneurial unit, NUTRI CORNER in 2021 by the
- Department of CN&D to impart entrepreneurial skills in the students.
- The IQAC of our College has taken strenuous efforts in
- cultivating and promoting quality culture in the dimensions of curricula and research.
- A research, incubation and innovation Cell is established based on the initiatives of IQAC.
- Constituted Ethics Committee to promote and monitor the code of research ethics
- Organized programmes on project proposal writing to facilitate the faculty members write project proposals to various funding agencies

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC of BGCW takes constructive and qualitative initiatives to streamline faculty performance and course deliberation through systematic review process.

- The performance of the newly recruited faculty is appraised annually by the IQAC based on the students' feedback collected on the teaching skills and strategies employed by the faculty.
- Similarly, peer group appraisal is done to assess interpersonal skills, participation and involvement towards the development of the institution.
- The report of faculty appraisal with performance score is prepared after analyzing the feedback with standard benchmarks and submitted to the perusal of the Principal who in turn discusses with the respective faculty individually and proposes suggestions for enhancing the quality of teaching. The process of faculty-evaluation helps the teachers in their professional development.
- For the Career Progression of Faculty IQAC organised workshop on CAS and related rules of UGC.
- Newly admitted students are given induction to acclimatise them to environment of higher learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any

A. Any 4 or all of the above

**other quality audit recognized by state,
national or international agencies (such as
ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Creating a gender sensitization action plan is an important step towards building an inclusive and safe workplace for students as well as staff. Here are some specific facilities that is provided for women in terms of safety and security.

Safety and Security

1. Installation of CCTV cameras in common areas and parking lots
2. Provision of security guards, 24/7 for both the shifts
3. Developing a workplace policy against sexual harassment and separate cell to address such problems
4. Establishing a core committee for college development(CCCD) team to monitor all the activities.

Counselling:

1. Providing Legal counselling services who have experienced harassment or any other forms of trauma
2. Encouraging and Ensuring that students to remain aware of their rights to access counselling services

3. Offering support groups for students to share experiences and receive emotional support.

4. Regular gender sensitisation programs for the students fostering inclusive and supportive culture encouraging open communication and celebrating diversity through extra curricular activities.

5. International women's day is celebrated to promote gender equity in our society. youth day.

6. Yoga day, AIDS awareness, blood donation, election day are observed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management: Solid waste is collected, segregated, and disposed of. Bins are placed for different types of waste like organic waste, plastic waste, paper waste, and metal waste. The organic waste is composted and made vermicompost.

Liquid Waste Management: The liquid waste management system in involves the collection, treatment, and disposal of liquid waste. The campus has a network of drainage channels that carry the wastewater to the sewage.

Biomedical Waste Management: The campus has a designated area where different bins are placed for different types of waste like sharps, infectious waste, and non-infectious waste. The biomedical waste is then collected and transported to the incinerator for safe disposal by the organizers.

E-waste Management: The e-waste is auctioned as per the Govt. rules. **Hazardous Chemicals and Radioactive Waste Management:**

The following methods are involved in waste removal from chemistry lab :

1. Incineration
2. Chemical disinfection
3. Wet (autoclaving) and dry thermal treatment.
4. Microwave irradiation
5. Land disposal
6. Inertization

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

1. Equal opportunities and treatment for all individuals, regardless of their background. These policies promote diversity and inclusion in all aspects of the institution's activities.
2. Sensitivity Training: conducting Induction/ training

programs to educate individuals about the behaviour in the college campus and maintain harmony in cultural, regional, linguistic communal, socioeconomic, and other diversities that exist within their community. These programs help to foster mutual respect, understanding, and acceptance among individuals of different backgrounds.

3. **Multicultural Programs:** Institutions offer multicultural programs, such as festivals, seminars, and workshops, to celebrate the diversity of their community. These programs provide opportunities for individuals to learn about and appreciate different cultures, languages, and traditions.
4. **Support Services:** Institutions provide support services, such as counselling, mentorship, and academic support, to individuals from underrepresented backgrounds. These services help to address the unique challenges that individuals from diverse backgrounds may face and ensure that they have equal access to resources and opportunities.
5. Overall, institution recognizes the importance of creating an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. By implementing policies and programs that support diversity and inclusion, institution provide an environment where all individuals can thrive.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

1. Lectures and seminars were organized to provide students and employees with knowledge about the Constitution of India, its values, rights, duties, and responsibilities. Experts in the field were invited to deliver talks and answer questions.
2. Debates and discussions were conducted on various topics related to the Constitution of India, such as the importance of democracy, equality, and social justice. This helps students to develop critical thinking and communication skills.

3. Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness of youth towards their constitutional rights and duties.
4. Role-playing / Nukkad Natak activities were performed to help students understand various roles and responsibilities of citizens, such as the role of a voter, a public servant, or a social activist. This can help them to develop empathy and a sense of responsibility towards society.
5. Social outreach programs are conducted regularly to sensitize students to the needs and challenges of marginalized communities.
6. Constitution Day, celebrated on 26th November every year, It is used as an opportunity to sensitize students and employees to the Constitution of India.

These activities help to promote values such as equality, justice, freedom, and fraternity, which are enshrined in the Constitution of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to honor and remember important historical, social, cultural, or political figures or events, commemorative days and events are organised. These days provide a chance to inform people about the importance of significant events and act as a reminder of them. Honoring these occasions contributes to raising national awareness of and interest in a nation's cultural history. The institution has observed a number of national holidays, including National Unity Day, Liberation Day, World Environment Day, International Women's Day, and International Yoga Day. These celebrations aim to foster harmony and unity as well as raise awareness of social, cultural, and environmental issues. Cultural activities, traditional dance and music performances, and cuisine festivals are some of these events.

The college alsoorganises workshops to teach students about the significance of these festivals and the rituals associated with them.

In conclusion, the college plays a crucial role in organizing and celebrating national and international commemorative days, events, and Indian festivals. These events are an essential part of promoting cultural heritage, creating awareness, and promoting unity and harmony and these efforts are vital in preserving and promoting the rich cultural heritage of India.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- Under the "Village Adoption Scheme", BGCW has adopted three villages namely Ariyur, Poraiyur and Chinnayapuram to address the developmental challenges of the villages through appropriate interventions.
- The practice of community outreach involves various activities such as community service, volunteerism, community-based research, and collaboration with local organizations. The uniqueness of this practice in the Indian higher education context lies in its focus on the local community's specific needs and challenges. For example, during the Corona period NCC Amy Unit of the college worked jointly with Mudaliarpur Police Station in supporting Government measures to control Covid-19 in Puducherry. 21 Cadets were detailed for Bank Duty from 9.00 am to 1.00 pm during the pandemic period. Cadets ensured Social Distancing in the Bank to control and prevent the spreading of Covid-19. Cadets were posted on duty under the Supervision of ANOs and PI Staff.
- Statue cleaning & coastal clean-up services were rendered by our NCC & NSS students.
- Under Swachh Bharat campaign students not only created awareness about cleanliness but did 100 hours of cleanliness jobs, tree plantation, beach and coastal clean-up, cleaning of the statues of National heroes.

File Description	Documents
Best practices in the Institutional website	https://bgcw.py.gov.in/IQAC/BestPractices2122.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- The motto of Bharathidasan Government College for Women is "Empowering through Education." The college has thrown open its doors to female students from all walks of life. They are all viewed as equals in the pursuit of excellence.
- The college asserts that lack of resources should never prevent someone from having access to education. For this reason, from the college's founding, education has been fully free.
- The BGCW aspires to empower its students to be sincere agents of change by offering them a value-based education, self-assurance, and a strong sense of social responsibility.
- The college's main goal is to gather, disseminate, preserve, and transform information in order to empower and educate young people from the various communities that make up this union territory.
- In order to achieve justice and equity, the College places a strong emphasis on the necessity of mainstreaming the weaker and underprivileged segments of society. In addition to directing education toward the attainable objective of employability, the project aims to cultivate a life of the mind and acquaint students with the importance of serving society.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- The curriculum has been carefully crafted to guarantee that students acquire not only the necessary subject matter expertise but also the right abilities and mindset to compete at the present level. The curriculum has been created to satisfy the expectations of parents, students, and staff while also being modeled after the curricula of reputable universities and the UGC.
- The number and selection of electives, the curriculum's design, course categories, and curricular organization are all carefully thought out in order to guarantee academic rigor and excellence.
- The Program Outcomes (POs) and the Program Specific Outcomes (PSOs) of the program are mapped with the Course Outcomes (COs) for each course.
- The draft of the curriculum is prepared, through inputs/discussions with all stakeholders.
- Classes for the major period was conducted virtually in the academic year 2021-22 through the G-Suite platform, which was made available by the Union Territory Government of Pondicherry's Department of Higher and Technical Education.
- Periodically, special lectures, dual-mode workshops on communication and writing skills, and panel discussions were arranged to introduce students to the most recent research pertaining to the curriculum.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://bgcw.py.gov.in/course.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0	
File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

308

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

14	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses on Ethics, Human Values, Human Rights, Human Resources & Organizational Behaviour, Environmental Studies are embedded in the curriculum of all UG programmes. Apart from this, community outreach through NSS activities are encouraged. A course on Environmental Studies as Ability Enhancement Compulsory Course (AECC-II) for the second semester students of all UG programmes, The department of history offered a course on Gender Sensitization (online mode) to all UG students to sensitize them on gender equity and women empowerment. Many UG programmes have gender related courses or modules, such as Gender Politics in India, Women Entrepreneurship, Women Writings, Women in Sports and Games, and Feminist Epistemology. Courses on Human Rights deal with gender equity, social justice, women's rights and socio-cultural and legal dimensions of gender discrimination.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

42

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

0

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://bgcw.py.gov.in/IOAC1.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://bgcw.py.gov.in/IOAC1.html
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1633

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

807

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The assessment of the learning levels of the students is done by the teachers in all the classrooms during lectures and by conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified. Tutorials and remedial classes are organized for slow learners. Additional reading material and books in simple form is made available to increase their understanding of the subject. Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills. For advanced learners tutorials, class tests, assignments are given outside the class.

Advanced learners are encouraged to optimize their potential through inter-college competitions. The faculty helps the students to get relevant research projects and publish papers in the field of their choice. Differently- abled students are helped by the co-students and staff members in their daily routine of activities. Government's reservation quota is strictly followed in admitting the differently abled students. Humanitarian treatment is given to all, which makes them feel equal. Classrooms at ground floor are arranged for them for easy accessibility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	4977	118

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College works hard and consistently to help its students reach their full potential, develop into leaders, and become change agents in the community. Every year at the beginning, the academic calendar is prepared. Important dates for the required number of working days of contact hours per semester are determined by a committee. A Head of Departments meeting is held each academic year to set the agenda for important campus programs, exams, and teaching and learning evaluations. The plan includes dates for the start of the semester, the deadline for paying various fees, holidays, CIA test dates, end-of-semester exams, and more.

The department plans field visits, practicals, industrial visits, on-the-job training, and field placements from the start of the school year onward. The syllabus is reviewed on a regular basis. Examinations at the end of the semester are administered following a 90-day workweek. The Academic Council, which meets on a regular basis to consider changes and updates to the curriculum as needed to meet job requirements and emerging trends in the field of industrial needs, receives proposals for curriculum changes from the Board of Studies of each program.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Lecture Method, Interactive Method, and Project based learning, Computer assisted learning, Experimental learning/ Practical are encouraged for innovative teaching. LCD projector, and other audio visuals are usually employed in class room instructions as well as other student learning experiences. The students are also encouraged to use computer software packages for meaningful analysis of the experimental data collected/acquired by them. All the departments are facilitated with ICT enabled classrooms to meet the expectations of all the students. Video conferencing and Google Jam board are used to clarify the doubts of the students. Teachers use social media like WhatsApp to connect with the students apart from online class for providing extra information and additional support. Use of ICT & E-resources by students is encouraged.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

118

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year at the start, all departments under the direction of the principal develop the academic calendar. Each academic year, the dates and timetables are distributed to all students before classes start. They are displayed in the academic calendar. Among the Calendar's significant dates

are: Reopening for senior classes following summer break and starting freshmen classes. The HOD meetings are scheduled far in advance of the academic year to discuss important campus programs, exams, and teaching and learning evaluation. The plan includes dates for the start of the semester, the deadline for paying various fees, holidays, CIA test dates, end-of-semester exams, and more. Field visits, practical's, industrial visits, on the job training, field placements, are planned at the department level in the year beginning and are adhered throughout the year. The coverage of syllabus is periodically reviewed.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

118

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

67

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1127

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

37

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Automated process of examination system using in-house developed software. Question Paper setters from Higher

Learning Institutes. Utilisation of expertise of internal faculty for Question Paper setting Introduction of OMR sheets during the valuation work - it drastically reduced time and errors, and speedy declaration of results. The continuous internal assessment mark in every subject is also entered in OMR sheets by concerned teacher. Provision for Redressal of grievances of the students regarding evaluation is also taken care by the examination wing. Normally, the Principal will meet the entire HODs regularly for objective and effective redressal of the grievances of the students regarding evaluation. The student has the right for (i) Getting the Photostat copy of the answer script, (ii) Re-totalling and (iii) Revaluation If the students have any grievance over the evaluation of answer scripts, they may represent the matter to the Principal and the same will be suitably dealt with.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college's vision and mission are openly displayed for all students to see, and the principal reads the learning outcomes and performance report each year during the college's annual day. On the day of their admission, students receive the student handbook. The faculty keeps track of each student's performance on each program outcome throughout the academic year. Remedial instruction is also offered at the same time to help learners progress more slowly. The Principal calls a meeting of the College Council each semester, during which all department heads gather alone to discuss the performance of learning objectives. Student examination results are discussed department-by-subject and appropriate action is taken.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://bgcw.py.gov.in/IQACPOCO.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program outcomes of Bachelor of Arts:

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills. PO4: Ethical values are inculcated among the students.

Program outcomes of Bachelor of Commerce are as follows:

PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.

PO2: Understanding of the students is improved of national economic and business scenario.

PO3: Students developed their entrepreneurship and contributed in the successful operation of a business.

Programme outcomes of Bachelor of Science:

PO1: The students understood the fundamentals of science education.

PO2: The students' knowledge in all basic sciences is enriched.

PO3: Interdisciplinary approach amongst students has been developed.

PO4: Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.

PO5: Students built-up a progressive and successful career in academics and industry.

PO6: Students are motivated to contribute in the development of Nation and community.

Attainments of CO's are calculated by using university examination results. The averages attainment of COs of each course is mapped to POs & PSOs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1231

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://bgcw.py.gov.in/IOAC1.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Bharathidasan Government College for women has created an ambience for the promotion of research. Out of 140 sanction strength of the college, more than 80 are doctorate holders. There are 12 recognized research guides under different Universities in south India. The Departments of Home Science and Corporate Secretaryship are recognized as research center of M.Phil Programme. Home Science is recognized as research center for Ph.D., programme. There is a research committee that address and monitors the research process that is governed by The Principal, Head of the Departments. An Institutional Human Ethics committee is also formulated for the Dept. of Home science having members from all pockets as required.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded
3.2.3 - Number of teachers recognised as research guides	
12	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year	
0	
File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.	
<ul style="list-style-type: none"> • The college engages students to visit rural areas and help adolescent girls and women on sanitation and hygiene and measures of waste disposal. 	

- The department of Home Science in collaboration with ICDS, Puducherry conducted continuous nutrition education programme for pre-schoolers, pregnant women, lactating mothers, adolescent girls and adults of TV Nagar, Muthialpet, Puducherry.
- Eco-Club which disseminates knowledge on the significance of preserving environment. For instance, in 2018 the Eco-Club in collaboration with Pondicherry Pollution Control Committee, DST, Pondicherry University and APCC conducted a state level awareness programme on sustainable solid waste management.
- The college signed a Memorandum of Understanding (MoU) with Puducherry State Fauna Welfare & Production Federation for the period July 2021 to 9th July 2024 for biodiversity conservation within the college campus and also helps to spread the knowledge of the importance of preserving Fauna for the balanced ecosystem.
- The Post Graduate Department of Corporate Secretaryship signed a Memorandum of Understanding (MoU) with the Institute of Corporate Secretaries of India (ICSI)-Puducherry for the period 2016 to 2022, to establish a study centre within the college campus (BGCW) to create synergy between the university education and professional education to enhance the quality of education imparted to the ICSI students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bgcw.py.gov.in/ICSI.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	E. None of the above
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
17	

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

61

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

To achieve its vision and mission, the College mandates the students to enroll in any one of extension programmes under NCC, NSS, YRC, Nature Club, keeping with their disposition to any one of these service units.

Students are conscientized about social issues through various awareness programmes like Child Protection, Road Safety, Environmental Protection, Health and Hygiene, Drug-deaddiction and Antiplastic Campaign. The students participate in Swachh Bharat campaign, Jal Sakti Abhiyan, Swachhta Hi Sewa, Swachhta Pakhwada and Shramdaan, initiated by the Government of India.

They actively involve themselves in Tree Plantation, Veterinary Camps, Free Medical Camps, Free Eye Screening Camps and Blood Donation Camps, to serve the neighbourhood community. Under the guidance of Red Ribbon Club, students donate around 70 units of blood every year. Rare blood groups are identified and donated on emergency.

NSS organizes camps to understand and analyse the rural life with its dynamics, and serve the village communities. The faculty members and students responded with sensitivity and contributed relief funds generously during the natural calamities. The students were empowered with knowledge to handle the legal issues some few cases were addressed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

35

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1101

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has a very good infrastructure and physical facilities for the teaching-learning process. It has ventilated classrooms, laboratories, computer lab, and a central library catering to the students. Classrooms have adequate furniture so that students can learn in a comfortable environment. There are smart classrooms, one each for every department for the teachers to teach in audio-visual method. There are nearly 14 departments and each department has a staff room and classrooms. There are separate laboratories for Physics, Chemistry, Botany, Zoology and Home Science. The equipments in these departments are updated frequently. The safety of the laboratories is also ensured to sustain security of the students. There is a Conference Hall and an auditorium for the college. The conference hall which is digitalized with smart facilities such as LCD projectors, screens, audio and video systems. It can accommodate 150 persons at a time. The auditorium caters to the needs of the students for conducting College day, Cultural events and other celebrations. There is a generator of 200 KVA for the college and is switched on during power failure. There is a separate room for IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution adopts healthy practices to ensure students participation in sports and cultural activities. The institution has well maintained playground of 200 ft. x 200 ft. with facilities for all outdoor games. Coaching for students is arranged regularly to sharpen their sporting skills. The Director of Physical Education identifies meritorious sports students right from admission. The College has sufficient facilities for outdoor and indoor games. Training is given for games like volleyball, basketball, kabadi, Kho kho, football, hockey and cricket. The students have brought laurels by winning in different games at various levels. Indoor games facilities like table tennis, carom and chess are available in the college. The gymnasium has a treadmill and other equipments for keeping the students and staff members fit. The institution celebrates the International Yoga Day every year. Annual Sports Day is celebrated every year by conducting several competitions and dividing the students into different houses. Active participation of students in track and field events, outdoor and indoor games brings out their individual talents as well as their team efforts. The administration encourages the students to actively participate in sports and games by providing on duty during their training sessions and on match days.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

16

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

225.27

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library serves as the hub of the organization and meets the needs of every department inside the college. With a collection of 61372 books that includes rare books, reference materials, and textbooks, the Central Library is well-stocked. A good selection of literature is kept in separate areas for competitive examination, motivation, and self-development. Along with a Question Bank containing past year's exam questions and Journal Back Volumes for references, it offers a variety of English and Tamil newspapers, magazines, and journals. A collegiate component of the e-ShodhSindh Consortium, N LIST e-resources is subscribed to by the Central Library, giving faculty members access to over 1,99,500 ebooks under INFLIBNET and over 6,000 articles. The College is the member of NDLI club and made available to the students and faculty members that provide learning resources with an aim to make e-learning and education accessible to all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above
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File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)
0.11985

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)
4.2.4.1 - Number of teachers and students using the library per day during the year
200

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

All the departments have a desktop and laptop with LAN Connectivity for Internet Access. The institution has initiated several measures to overcome the challenges imposed by the COVID-19. The faculties handle online classes through Google Meet and students submitted their assignment through Google Classroom. The College conducts through the departments Webinars through Google meet on various topics by inviting experts as resource persons.

The student computer ratio is maintained at 1:1 per class. Each student has a system connected with network facility. The Computer Department has 60 computers with latest configuration and licensed software. The computers are covered under AMC and defects are rectified immediately. The Computer Lab has UPS facility of 30 KVA Wi-Fi facilities : BSNL - (NMIECT) Connection with speed of 16 - 20 Mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4977	60

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	C. 20 Mbps - 35 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
--	-----------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

85.99

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical facilities

Land - 300851 sq. feet

Built in area - 119909 sq. feet

The laboratories are efficiently managed by the lab assistants under the supervision of the Department In charge. The college is maintained spic and span by the housekeeping staff which is being outsourced. There are 4 housekeeping staffs and 8 general MTS who looks after the cleanliness of the classrooms and laboratories of the college.

There are also security personals to maintain the safety of the students. Support Facilities: These include canteen, parking, garden and lawn, surveillance, greenroom and placement cell.

There is a canteen inside the college campus. Students are provided with healthy, hygienic food and snacks at a competitive rate. Security is for 24x7 and surveillance cameras are installed in the campus which ensures the security of the students and staff.

The garden and lawn are taken care by the Botany department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

36

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

E. None of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment

B. Any 3 of the above

**and ragging: Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

259

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level

examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
16	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution	
<p>In place of student council, the college has a council of class representatives. The Representatives of each class discuss welfare measures, infra structure, resources and facilities with the Principal and evaluate the measures taken and to be further done. Students themselves organize events that would enable them to inculcate qualities for assuming leadership in personal, social and professional roles. Interactions with professionals from various fields are arranged for enhancing personal capabilities. Each department follows the mentor mentee scheme wherein every class will have a designated mentor who takes care of any issues pertaining to personal, mental and psychological. In short, the mentor focuses on holistic wellbeing of the mentee and periodically have one-to-one sessions to identify issues. Parents - Teachers Meet are conducted in order to sensitize if there are any issues among the mentees.</p>	

All the class representatives and assistant class representatives serve as the bridge between their peers and their teachers. They also undertake leadership development programmes and capacity development sessions to cope with their peers. At the same time, all CRs are connected via WhatsApp group with the Principal whereby they can directly air their grievances if any.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

34

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

BGCWAA - Bharathidasan Government College for Women Alumnae Association (established in 2003).

The Association is helping the poor students especially those with disabilities on need basis, providing breakfast /lunch for those students who cannot afford it, giving financial aid to deserving students and also extending financial helps for development of the college infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The three main tenets of the vision statement of the college are "value-based education," "self-confidence," and "commitment to society." The mission statement reads, "To Collect, Communicate, Conserve and Convert Knowledge to Achieve the Vision of the Institution." The college has a Governing Body, Academic Council, Board of Studies, and Finance Committee to ensure proper management of academic, financial, and general administrative affairs. Regular IQAC meetings are held with input from the principal, industry, alumni, and students. These meetings aim to review the institution's operations and offer recommendations for future improvements while keeping the institution's vision and mission in mind.

NCC and NSS have played a key role in strengthening human values in line with the organization's vision and mission. The Institute is a firm believer in delegation of its operations, a collaborative work culture, participatory leadership, and the entrusting of authority at different levels. Teachers are urged to take the lead as Club and Cell Coordinators, and they have operational liberty to plan events that involve the students. Every employee of the organization is therefore trained to appreciate the mission of the organization and act promptly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralization and participative management in academic affairs. The College Council and IQAC of the College ensure participative management for various academic and administrative activities.

The Puducherry government's Directorate of Higher & Technical Education works to give the institution the greatest possible degree of independence in all areas of the decision-making process. The departments can exert authority and responsibility in order to complete the specified academic task as effectively as feasible thanks to the decentralized planning. Every month, the department led by the Head of Department meets with its workers. Every employee participates in choosing the department's daily academic activities. The department staff discusses who is responsible for what academic and extracurricular activities.

Every semester's schedule is planned out well in advance. Departments have the freedom and authority to carry out a range of internal activities, such as seminars, internal exams, class tests, and model exams. Parent-Teacher Meetings are coordinated by the corresponding departments. The institution's principal invites coordinators, alumni, non-teaching staff, instructors, and students to voice their thoughts, opinions, and proposals via the appropriate channels. The opinions and suggestions from various stakeholders are taken into account when making decisions in the future and serve as a sign of participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bgcw.py.gov.in/ORGANOGRAM.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution's vision and mission orbit around the concept to promote the empowerment of the people of Puducherry. The institution has its admissions through CENTAC for Non-NEET Courses. All categories of girl students are eligible to apply. To fulfill the dreams of the society, the college provides the following benefits to the students:

Education Benefits

The college caters to the needs of women students by providing a wide range of Science, Arts and Commerce courses. The college offers 14 Under-Graduate, two Post-Graduate and one Ph.D. Programme. The massive number of annual intake depicts the trait of the institution paving the way to their progressive growth.

FINANCIAL BENEFITS

In order to fulfill the dreams of students to achieve their goals, students enrolled in any UG Programme can avail scholarship. During the recent past five years, Around 400 SC/ST students availed of various government scholarships.

CAREER BENEFITS

During 2021-22 twenty one students from various departments were placed in various private and government sectors.

Thus BGCW serves to empower the academic and career goals of the student community by removing the socio-economic barrier.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The highest authority for organizing and overseeing the operation of the college is the College Governing Body. The Puducherry government's education secretary serves as its chairperson. In the hierarchy, the college principal is placed first, followed by the director of higher and technical education. The college's principal provides direction for admissions, academic development, and other administrative issues. The administrative team and the College Council support the Principal in managing admissions, monitoring university documentation, and upholding student records. The department heads support the principal in all aspects of administration, including the planning and methodical execution of the academic calendar.

In order to carry out the educational, co-curricular, and extracurricular programs, the faculty and the council are essential. The task of creating department schedules and assigning work to teachers falls to the heads of the corresponding departments. Each student receives individualized attention from the teachers assigned to that course, including advice, counseling, evaluation, and assessment. IQAC institutionalizes best practices and helps to integrate the institution's varied activities. The government hires ministerial personnel through state-wide recruitments and professors through UPSC.

File Description	Documents
Paste link to Organogram on the institution webpage	https://bgcw.py.gov.in/ORGANOGRAM.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Staff members are greatly motivated to contribute and publish papers in seminars, conferences and workshops. The college administration is always helpful in providing support for updating the qualification of the staff members. To tune the Personality Development, Technical skills, Interpersonal skills, and essentials of teacher development, Staff members are motivated to attend FDPs, orientation and refresher programs conducted by various University. The institution offers comprehensive welfare support in career advancement, health care and employee benefits as per government rules.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

22

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensure sound Financial Management System, the college conducts Internal as well as External Audits periodically. The Internal Audit is being done continuously, whereas the External Audit is carried out annually. Internal audit of day to day transactions is carried out continuously to monitor the financial status of receipts and payments by the administration. Each transaction has the approval by the competent authority so that funds are utilized properly. Annual stock verification of library books are carried out by the staff members appointed for the purpose by the Principal. External audit is done as per statutory regulations laid by the government by an external auditor appointed by competent authority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has a very strong mechanism to monitor the effective and efficient use of the available financial resource. The financial resources are effectively monitored through audit of the accounts. The College is a Government college, and hence most of the funds of the college are from the government. Every year the government allocates the budget and the college office plans the budget for the college, based on the funds available.

Capital Expenditure

The capital expenditure is categorized in to expansion and revenue Expansion

1. up gradation of Infrastructure
2. Expansion of the campus.
3. ICT developments
4. Mandatory deposits, annual fee of statutory bodies/university.

Recurring

Salary and other non-plan expenditure

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Academic Domain

- Streamlining CBCS programme.
- Strengthening of research, incubation and innovation Cell
- Introduction of soft skills, communication skills to all undergraduate students
- Promotion of Digital literacy by strengthening learner-centred pedagogy integrated with ICT methods of teaching and learning
- Networking with other institutions through Memorandum of Understanding
- Internship in some under graduate programmes
- Industrial collaborations for placement
- Institutional associations for quality promoting programmes
- Encouraged faculty members to publish articles in UGC-Care list journals

Administrative Domain

- Start of an entrepreneurial unit, NUTRI CORNER in 2021 by the
- Department of CN&D to impart entrepreneurial skills in the students.
- The IQAC of our College has taken strenuous efforts in cultivating and promoting quality culture in the dimensions of curricula and research.
- A research, incubation and innovation Cell is established based on the initiatives of IQAC.
- Constituted Ethics Committee to promote and monitor the

code of research ethics

- Organized programmes on project proposal writing to facilitate the faculty members write project proposals to various funding agencies

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC of BGCW takes constructive and qualitative initiatives to streamline faculty performance and course deliberation through systematic review process.

- The performance of the newly recruited faculty is appraised annually by the IQAC based on the students' feedback collected on the teaching skills and strategies employed by the faculty.
- Similarly, peer group appraisal is done to assess interpersonal skills, participation and involvement towards the development of the institution.
- The report of faculty appraisal with performance score is prepared after analyzing the feedback with standard benchmarks and submitted to the perusal of the Principal who in turn discusses with the respective faculty individually and proposes suggestions for enhancing the quality of teaching. The process of faculty-evaluation helps the teachers in their professional development.
- For the Career Progression of Faculty IQAC organised workshop on CAS and related rules of UGC.
- Newly admitted students are given induction to acclimatise them to environment of higher learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Creating a gender sensitization action plan is an important step towards building an inclusive and safe workplace for students as well as staff. Here are some specific facilities that is provided for women in terms of safety and security.

Safety and Security

1. Installation of CCTV cameras in common areas and parking lots
2. Provision of security guards, 24/7 for both the shifts
3. Developing a workplace policy against sexual harassment and separate cell to address such problems
4. Establishing a core committee for college

development(CCCD) team to monitor all the activities.

Counselling:

1. Providing Legal counselling services who have experienced harassment or any other forms of trauma
2. Encouraging and Ensuring that students to remain aware of their rights to access counselling services
3. Offering support groups for students to share experiences and receive emotional support.
4. Regular gender sensititisation programsfor the students fostering inclusive and supportive culture encouraging open communication and celebrating diversity through extra curricular activities.
5. International women’s day is celebrated to promote gender equity in our society. youth day.
6. Yoga day, AIDS awareness, blood donation, election day are observed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management: Solid waste is collected, segregated, and disposed of. Bins are placed for different types of waste like organic waste, plastic waste, paper waste, and metal waste. The organic waste is composted and made vermicompost.

Liquid Waste Management: The liquid waste management system involves the collection, treatment, and disposal of liquid waste. The campus has a network of drainage channels that carry the wastewater to the sewage.

Biomedical Waste Management: The campus has a designated area where different bins are placed for different types of waste like sharps, infectious waste, and on-infectious waste. The biomedical waste is then collected and transported to the incinerator for safe disposal by the organizers.

E-waste Management: The e-waste is auctioned as per the Govt. rules. **Hazardous Chemicals and Radioactive Waste Management:**

The following methods are involved in waste removal from chemistry lab :

1. Incineration
2. Chemical disinfection
3. Wet (autoclaving) and dry thermal treatment.
4. Microwave irradiation
5. Land disposal
6. Inertization

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus 	D. Any 1 of the above
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recognitions/awards 5. Beyond the campus environmental promotional activities	
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p style="color: purple;">B. Any 3 of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic

and other diversities (within a maximum of 200 words).

1. **Equal opportunities and treatment for all individuals, regardless of their background.** These policies promote diversity and inclusion in all aspects of the institution's activities.
2. **Sensitivity Training:** conducting Induction/ training programs to educate individuals about the behaviour in the college campus and maintain harmony in cultural, regional, linguistic communal, socioeconomic, and other diversities that exist within their community. These programs help to foster mutual respect, understanding, and acceptance among individuals of different backgrounds.
3. **Multicultural Programs:** Institutions offer multicultural programs, such as festivals, seminars, and workshops, to celebrate the diversity of their community. These programs provide opportunities for individuals to learn about and appreciate different cultures, languages, and traditions.
4. **Support Services:** Institutions provide support services, such as counselling, mentorship, and academic support, to individuals from underrepresented backgrounds. These services help to address the unique challenges that individuals from diverse backgrounds may face and ensure that they have equal access to resources and opportunities.
5. Overall, institution recognizes the importance of creating an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. By implementing policies and programs that support diversity and inclusion, institution provide an environment where all individuals can thrive.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

1. Lectures and seminars were organized to provide students and employees with knowledge about the

Constitution of India, its values, rights, duties, and responsibilities. Experts in the field were invited to deliver talks and answer questions.

2. Debates and discussions were conducted on various topics related to the Constitution of India, such as the importance of democracy, equality, and social justice. This helps students to develop critical thinking and communication skills.
3. Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness of youth towards their constitutional rights and duties.
4. Role-playing / Nukkad Natak activities were performed to help students understand various roles and responsibilities of citizens, such as the role of a voter, a public servant, or a social activist. This can help them to develop empathy and a sense of responsibility towards society.
5. Social outreach programs are conducted regularly to sensitize students to the needs and challenges of marginalized communities.
6. Constitution Day, celebrated on 26th November every year, It is used as an opportunity to sensitize students and employees to the Constitution of India.

These activities help to promote values such as equality, justice, freedom, and fraternity, which are enshrined in the Constitution of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

B. Any 3 of the above

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to honor and remember important historical, social, cultural, or political figures or events, commemorative days and events are organised. These days provide a chance to inform people about the importance of significant events and act as a reminder of them. Honoring these occasions contributes to raising national awareness of and interest in a nation's cultural history. The institution has observed a number of national holidays, including National Unity Day, Liberation Day, World Environment Day, International Women's Day, and International Yoga Day. These celebrations aim to foster harmony and unity as well as raise awareness of social, cultural, and environmental issues. Cultural activities, traditional dance and music performances, and cuisine festivals are some of these events.

The college alsoorganises workshops to teach students about the significance of these festivals and the rituals associated with them.

In conclusion, the college plays a crucial role in organizing and celebrating national and international commemorative days, events, and Indian festivals. These events are an essential part of promoting cultural heritage, creating awareness, and promoting unity and harmony and these efforts

are vital in preserving and promoting the rich cultural heritage of India.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- Under the "Village Adoption Scheme", BGCW has adopted three villages namely Ariyur, Poraiyur and Chinnayapuram to address the developmental challenges of the villages through appropriate interventions.
- The practice of community outreach involves various activities such as community service, volunteerism, community-based research, and collaboration with local organizations. The uniqueness of this practice in the Indian higher education context lies in its focus on the local community's specific needs and challenges. For example, during the Corona period NCC Amy Unit of the college worked jointly with Mudaliarpur Police Station in supporting Government measures to control Covid-19 in Puducherry. 21 Cadets were detailed for Bank Duty from 9.00 am to 1.00 pm during the pandemic period. Cadets ensured Social Distancing in the Bank to control and prevent the spreading of Covid-19. Cadets were posted on duty under the Supervision of ANOs and PI Staff.
- Statue cleaning & coastal clean-up services were rendered by our NCC & NSS students.
- Under Swachh Bharat campaign students not only created awareness about cleanliness but did 100 hours of cleanliness jobs, tree plantation, beach and coastal clean-up, cleaning of the statues of National heroes.

File Description	Documents
Best practices in the Institutional website	https://bgcw.py.gov.in/IQAC/BestPractices2122.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- The motto of Bharathidasan Government College for Women is "Empowering through Education." The college has thrown open its doors to female students from all walks of life. They are all viewed as equals in the pursuit of excellence.
- The college asserts that lack of resources should never prevent someone from having access to education. For this reason, from the college's founding, education has been fully free.
- The BGCW aspires to empower its students to be sincere agents of change by offering them a value-based education, self-assurance, and a strong sense of social responsibility.
- The college's main goal is to gather, disseminate, preserve, and transform information in order to empower and educate young people from the various communities that make up this union territory.
- In order to achieve justice and equity, the College places a strong emphasis on the necessity of mainstreaming the weaker and underprivileged segments of society. In addition to directing education toward the attainable objective of employability, the project aims to cultivate a life of the mind and acquaint students with the importance of serving society.

File Description	Documents
Appropriate link in the institutional website	https://bgcw.py.gov.in/IQAC/IDReport2122.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Conduct induction programmes by all the departments for the newly admitted students.
- Organize a Faculty Enrichment Programme on "NAAC RE-Accreditation: issues and concerns".
- Hold Parent Teachers meeting for all the students.
- Conduct a Coaching Programme for competitive examination, and Workshops on Gender Sensitization and Self Defense programme.
- Organize a Faculty Enrichment Programme on Cyber Security.
- Conduct an awareness programme on PM-FME scheme.