



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**BHARATHIDASAN GOVERNMENT COLLEGE FOR
WOMEN (AUTONOMOUS)**

MAHATMA GANDHI ROAD, MUTHIALPET
605003

<https://bgcw.py.gov.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bharathidasan Government College for Women stands as one of the premier institute for higher education in the Union territory of Puducherry. With a history spanning over half a century, the college has been committed to nurturing the educational aspirations of young women. Since its establishment on August 16th, 1968, the college has solidified its reputation as a highly sought after destination for higher learning among female students. The institution offers a diverse range of 14 Undergraduates courses spanning Arts, Science and Commerce disciplines presently. In the past 2 Post Graduate courses and a Doctoral Programme too was offered in the Corporate Secretary ship and Clinical Nutrition and Dietics which has been shifted to KMPGSR Puducherry. This educational hub enlightens around 5000 young minds, driven by a devoted faculty who consistently deliver superior academic excellence.

Well- furnished classrooms and well- equipped laboratories, outfitted with essential resources, cater comprehensively to the educational requirements of its students. Notably, the college proudly houses all the three NCC Units – Army, Navy and Air Force – comprising a student body of approximately 300. Additionally, there are 2 NSS Units that actively engage in community service initiatives. The College also boasts a distinguished cadre of accomplished athletes who have earned recognition in various track and field competitions.

Beyond its skilled and dedicated faculty members who impart top – tier education, the institution provides an array of facilities such as the Placement Cell, Literary Club, Health Club, Fine Arts Club, Reading Club, EK Bharat Shreshtha Bharat Club, Legal Service Clinic, Entrepreneur Development Cell, Electoral Literacy Club and an Alumni Association. These offerings collectively foster the multi – dimensional growth of our Students.

Vision

The Vision of “Virtue, Knowledge and Peace” encapsulates a profound aspiration for the harmonious growth of individuals and society.

“Virtue” signifies the cultivation of ethical and moral values, fostering responsible and compassionate citizens.

“Knowledge” symbolizes the pursuit of Intellectual excellence, empowering minds to innovate and contribute positively.

“Peace” represents the tranquillity that arises from understanding, co-operation and tolerance, fostering an environment free from conflict. This Vision envisions a world where individuals, equipped with virtue and knowledge, collaboratively work towards sustaining peace, creating a holistic foundation for personal, communal and communal well-being.

Mission

The mission “To Collect, to communicate, to conserve and to convert knowledge into action” underscores a commitment to dynamic educational endeavours.

“Collect” emphasizes the acquisition of diverse knowledge sources.

“Communicate” underscores effective dissemination, fostering shared understanding.

“Conserve” signifies preserving and valuing accumulated wisdom.

“Convert knowledge into action” reflects a transformative approach, urging practical application.

This mission drives a holistic education process, encouraging learners to engage actively with the world. It’s a call to gather, share, protect and utilize knowledge as a catalyst for meaningful change, fostering a community where informed actions contribute to personal growth and societal progress.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Exclusive Focus on Girls : widely regarded as the most preferred and sought after college in Puducherry.
2. Highly Qualified Staff : UPSC qualified educators, ensuring a high standard of teaching.
3. Innovative pedagogy : adopts a teaching approach based on Revised Bloom’s Taxonomy, integrating ICT tools for a blended learning experience.
4. Safe and Ragging – free campus: provides a secure and nurturing environment, free from ragging.
5. Holistic Well-being: offers free Legal Counselling, Health check-ups, Eye examinations and Blood donation initiatives, prioritizing student’s physical and emotional health.
6. Entrepreneurial Focus: nurtures Entrepreneurship skills through the Entrepreneurship Development (ED) cell fostering a spirit of innovation and enterprise.
7. Community Engagement: actively participates in community outreach through NCC, NSS, Health Club and ED Cell, instilling a sense of social responsibility.
8. Nutrition Initiatives : pioneers in providing free breakfast/ Lunch.
9. Sports and Recreation : offers comprehensive sports facilities including playground, Indoor sports and a Gym , promoting a healthy and balanced lifestyle.
10. Library access : facilitates easy access to learning resources.
11. Academic Enhancement : Various department associations organize subject specific workshops, seminars and competitions, enriching academic pursuits.
12. Students Development : offers programs for fresher induction and student leadership, fostering holistic student growth.
13. Effective Mentoring : maintains a robust mentoring and counselling system from enrolment to graduation, ensuring personalized support.
14. Quality Assurance : IQAC and CCCD play pivotal roles in academic planning and implementation.
15. Grievance Mechanism : implements a structured grievance redressal system promoting transparency and accountability
16. Feedback Integration : Values feedback and maintains digitalized system for admissions, examinations and administration.
17. Comprehensive Student Support : provides holistic support encompassing mentoring, counselling,

legal and medical aid, career guidance and placement assistance.

18. Affiliation with Renowned University : affiliated with Pondicherry University ensuring academic excellence and recognition.
19. Resource optimization : prudently utilizes funds for infrastructure development and outcome-driven education.
20. Cost – Effective Education : offers exemplary education facilities at a cost effective rate per unit being a Government College, making quality education accessible.

These strengths collectively highlight the college's dedication to providing a holistic and enriching educational experience for its students, fostering personal growth, academic excellence and social responsibility.

Institutional Weakness

1. Communication Challenges : students from rural and economically disadvantaged backgrounds face communication skill gaps, hindering effective expression and interaction.
2. Informal Employment : Students often engage in part-time, unorganised sector jobs. Efforts are needed to transition them into organised sectors or foster entrepreneurship opportunities.
3. Soft skills emphasis : While academics are rigorous, a stronger focus on developing soft skills are necessary for successful placements and competitive exam preparation.

These identified weaknesses represent areas requiring dedicated attention and strategic interventions to enhance the overall educational experience and outcomes for students.

Institutional Opportunity

1. Strategic Location : situated in the heart of the city, the college enjoys a favourable geographical advantage. Its historical significance makes it a sought after academic hub , attracting students.
2. Industry Collaboration : The college can align with industries to design syllabi in tune with their demands, fostering a connection between academia and industry needs.
3. Hybrid Learning Advancements : The adoption of hybrid teaching methods add vibrancy to learning, facilitating a more comprehensive educational experience.
4. Skill Development Emphasis : Prioritizing skill development programs with an employability focus equips students for a competitive job market.
5. Expansion and collaboration: Leveraging Memoranda Of Understanding (MOUs), the college can expand its reach and establish collaborative partnerships with other institutions.
6. Webinar and workshop Exposure : Engaging students through webinars and workshops introduces them to contemporary topics, expanding their knowledge horizons.
7. Entrance Coaching : offering coaching for national level entrance exams enhances students' prospects for higher education at esteemed institutions.

These opportunities provide a platform for the college to evolve, innovate and ensure a well-rounded and enriching educational journey for its students.

Institutional Challenge

1. Program Introduction complexity : introducing new programs faces complexities requiring careful planning and execution.
2. Attracting High achievers to Arts & Science : Encouraging academically strong students to opt for Arts and science programs poses a challenge.
3. Unrealized Students/ Faculty exchange : achieving students and faculty exchange ambitions remains elusive.
4. Generating Revenue through Consultancy : Establishing consulting Services and generating revenue within a government college context is challenging.
5. Pandemic's Learning impact : the pandemic has significantly impacted students' learning levels, posing hurdles in maintaining educational standards.
6. Motivational Constraints and early marriages : lack of motivation and early marriages among students can impede their educational pursuits.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college council comprises Department Heads, the Internal Quality Assurance Cell (IQAC), Board of Studies members, Academic Council representatives and Governing Body Members. The establishment of the Internal Quality Assurance Cell (IQAC) aligns with NAAC guidelines, functioning as a pivotal agency for comprehensive quality assurance. Since 2012-13, IQAC has initiated activities such as Career Counselling sessions, Regular review meetings, involving the Principal, Administrative Officers and department heads, ensure quality across the college.

The college champions student engagement in quality assurance. Students actively participate in discussions and contribute insights into curricular design. Enrichment programs for staff and students are periodically organizes by IQAC. Curriculum revisions have occurred in recent years, notably in 2016-17, 2017-18 and 2018-19, enhancing the undergraduate programs.

Feedback on teachers, curriculum, facilities and support services is regularly collected from students. This input drives problem identification and initiates necessary actions. Academic issues are deliberated in meetings with panel representatives, convened bi-monthly, significantly contributing to college development decisions, Budget allocation and utilization significantly influence college growth.

The college maximizes educational interventions for marginalized students, including those from SC, ST and minority communities, offering State Government Remedial Coaching classes, UGC – NET coaching and Entry level service coaching.

Demonstrating prowess in both academics and sports, the college boasts commendable athletes and teams in various track and field events. The Physical Director's unwavering support and encouragement have propelled student achievements.

Incorporating holistic development, the college instils social and human values while promoting environmental awareness. Ethics, Human Rights and Environmental Sciences courses are integrated into study programs. The college emphasizes community engagement through NSS activities and periodic gender sensitization programs, advocating gender equality and women empowerment, Expert sessions further enrich students understanding. The NCC units foster patriotism and discipline among cadets.

Teaching-learning and Evaluation

The Academic Calendar, meticulously crafted by department heads in collaboration with the principal, outlines working days and examination schedules. Valuable student feedback forms the bedrock of teaching – learning evaluation, encompassing teacher effectiveness, facilities, support services and overall learner- centric aspects. This comprehensive data undergoes rigorous analysis by the IQAC of the college. The outcomes are subsequently shared with authorities, teachers and Board of Studies (BOS) for necessary action and improvement.

Regular assigned home assignments form a consistent assessment component. Complementary tests, conducted beyond the curriculum, gauge students' learning capabilities. Department holistically nurture advanced learners through a harmonious blend of academic and co-curricular activities, facilitating the realization of their potential.

The college fosters students' participation in inter- college competitions, promoting holistic growth. Faculty supports students in accessing pertinent research projects and contributing to scholarly papers in their chosen fields. Students are not only encouraged to undertake present research but are also groomed for future research pursuits.

Augmenting skills, add-on courses and insightful lectures by expert resource persons are integral parts of the student experience.

Students' accomplishments receive well-deserved recognition during the college day function with cash awards, medals, appreciation certificates and scholarships. The college ensures differently-abled students receive assistance from peers and staff members in daily activities, ensuring inclusivity. Adhering to government guidelines, strict adherence to the reservation quota is maintained for differently –abled admissions.

The pandemic prompted both learners and teaching faculty to become proficient in technology, enabling seamless adaptation to the evolving landscape of teaching and learning.

Research, Innovations and Extension

Although primarily an undergraduate college with the exception of two departments (Corporate secretary ship & Clinical Nutrition & Dietetics; that too has shifted now to an other PG institute of Puducherry Government) the institute ardently encourages student participation in national seminars and conferences. This exposure serves to acquaint them with the latest advancements in the domains of science, arts and commerce. The college administration diligently endeavours to enhance the overall quality of students learning by imparting knowledge about contemporary research trends and fostering a research oriented mind set.

The teaching faculty actively pursuing mentorships and grants for diverse projects. Many educators have significantly contributed research articles and papers, expanding the institution's research horizons.

Embracing community development, the institution passionately engages in numerous extension activities. This

commitment has resulted in forging a strong network between the institution and the community, facilitated by the institution's participation in extension initiatives.

Infrastructure and Learning Resources

The college ensures students benefit from essential amenities including proper furniture, quality drinking water and canteen facilities. Well ventilated classrooms and laboratories create an optimal learning environment. Furthermore, the institutes prioritizes accessibility by incorporating ramps, facilitating convenient entry for differently abled individuals, thus fostering an all-inclusive infrastructure. Counselling services contribute to students well-being.

A well-maintained playground featuring basketball and volleyball courts, along with requisite sports equipment, promotes physical activity and sportsmanship.

The institution has a decent library that significantly contribute to academic growth beyond classroom interactions. Students can borrow books aligned with their interest, supported by a collection of approximately 60,000 books. The central library houses around 5,200 reference books, staff members benefit from NLIST services, enhancing resources access. Leveraging ICT tools, departments facilitate interactive classes with faculty enriching their skills through short term courses in ICT tool usage. Infrastructure maintenance and repairs are managed by the office superintendent and the diligent personnel in the stores department.

Student Support and Progression

The institution extends State Government- sponsored scholarships and concessions to cater to the needs of financially challenged students. Furthermore, students are actively encouraged to participate in both On and Off Campus Interviews, enhancing their exposure and employability.

The college demonstrates an exceptional commitment to the health and hygiene of its students, staff and community members. Regular health club activities are organized to ensure the well-being of all stakeholders. Amid the pandemic, the college conducted vaccination drives, reflecting a strong commitment to public health. In time of need, the BGCWAA (Alumni Association) extends its compassionate support, underscoring a culture of care and solidarity.

The institution's inclusivity is evident through various committees such as OBC, SC & ST Cell, Grievance redressal cell, which provide platforms for addressing grievances. The college frequently conducts seminars on women's rights, legal issues, gender sensitization and women empowerment, fostering awareness and understanding on critical societal matters.

Distinct departmental events allow students to showcase their creative and artistic talents, enriching their holistic development. Notably, the college boasts accomplished athletes and sports personnel who excel in track and field events, contributing to the institution's sporting prowess.

Governance, Leadership and Management

The college draws women students from diverse income backgrounds, notably including a significant number

of first generation rural learners who reap the rewards of quality education. The college embraces and customizes the administrative structure of the parent university. At the helm, the Principal exercises daily decision-making, while major determinations are deliberated in council meetings chaired by the Principal. These resolutions, formulated by Council Members (Head of the Departments) under the Principal's guidance, are subsequently implemented through distinct committees at the departmental level, facilitated by staff serving as class tutors.

The institution holds autonomy in high regard, maintaining a robust reporting system that uphold transparency and accountability. The Principal supervises petty cash utilization, ensuring fiscal prudence. Routine expenses, including staff salaries managed through ECS, fall under the purview of DAT, Tuition fees and levies are allocated to procure specialized books tailored to each category's requirements.

Operating as a government entity, the institution's full corpus fund is maintained by government fund.

Institutional Values and Best Practices

The pandemic catalysed a technological transformation, equipping both learners and faculty with essential technological skills, fostering a culture of flipped classrooms. The institution has taken proactive steps towards environmental sustainability, with an established rainwater harvesting system strategically positioned at key water distribution sites and catchment areas.

Each year , NSS students actively engage in community outreach initiatives through "Shramdaan" aligning with "Swachh Bharat Abhiyaan", "Atmanirbhar Bharat Abhiyan", and "Ek Bharat Shreshtha Bharat Abhiyan". These efforts include tree planting and commemorate significant occasions like Annual Days, Sports Days and cultural events, reinforcing the institution's commitment to community involvement.

Value-added courses have been thoughtfully integrated into the curriculum, enriching student's learning experiences, Entrepreneurial skills flourish through the Entrepreneurship Development (ED) cell. The Legal cell extends vital legal services to students and parents, promoting legal awareness among female students. Remarkably, the clinic has provided free legal counselling to 2078 college students since 2016, offering expert guidance and support.

These initiatives collectively reflect the institution's dedication to innovative practices and holistic development, nurturing responsible citizens and empowering students with practical skills and knowledge.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHARATHIDASAN GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)
Address	Mahatma Gandhi Road, Muthialpet
City	Puducherry
State	Puducherry
Pin	605003
Website	https://bgcw.py.gov.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	V.Raji Sugumar	0413-2213504	9842337302	-	bgcw1968@yahoo.com
Associate Professor	Nisha Sharma	0413-2212704	9629647715	-	bgcwnaac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	15-08-1968

'Autonomy'				
Date of grant of 'Autonomy' to the College by UGC		01-01-1970		
University to which the college is affiliated				
State	University name	Document		
Puducherry	Pondicherry University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	01-01-1970	View Document		
12B of UGC	01-01-1970	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mahatma Gandhi Road, Muthialpet	Urban	6.9	11140

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics, General	36	Higher Secondary	English	60	55
UG	BSc,Chemistry,General	36	Higher Secondary	English	60	58
UG	BSc,Zoology,General	36	Higher Secondary	English	60	59
UG	BSc,Botany, General	36	Higher Secondary	English	60	52
UG	Bachelor of Computer Science,Computer Science,General	36	Higher Secondary	English	60	60
UG	BSc,Clinical Nutrition And Dietetics,General	36	Higher Secondary	English	60	57
UG	BA,Tamil,General	36	Higher Secondary	English	180	116
UG	BA,English, General	36	Higher Secondary	English	180	169
UG	BA,French,General	36	Higher Secondary	English	60	39
UG	BA,History, General	36	Higher Secondary	English	60	37
UG	BA,Economics,General	36	Higher Secondary	English	240	166
UG	BCom,Commerce,General	36	Higher Secondary	English	240	240
UG	BCom,Corporate Secretaryship,Corporate	36	Higher Secondary	English	240	240

Self Study Report of BHARATHIDASAN GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)

	Secretaryship					
UG	BSc,Mathematics,General	36	Higher Secondary	English	120	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				19				121			
Recruited	0	0	0	0	12	7	0	19	30	65	0	95
Yet to Recruit	0				0				26			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	4	18	0	22
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	9	5	0	23	34	0	71
M.Phil.	0	0	0	0	0	0	36	63	0	99
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	10	22	0	32
M.Phil.	0	0	0	0	0	0	7	15	0	22
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	4241	341	0	0	4582
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	236	267	266	259
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	8	8	8	7
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	169	189	189	182
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	597	670	669	662
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	484	540	538	523
	Others	0	0	0	0
Total		1494	1674	1670	1633

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Botany	View Document
Chemistry	View Document
Clinical Nutrition And Dietetics	View Document
Commerce	View Document
Computer Science	View Document
Corporate Secretaryship	View Document
Economics	View Document
English	View Document
French	View Document
History	View Document
Mathematics	View Document
Physics	View Document
Tamil	View Document
Zoology	View Document

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision of introducing Multidisciplinary Courses in this institution is to 'Combine Knowledge to address the Complex issues in the realm of reality ' The institution recognizes the need for a Multidisciplinary approach in the curriculum of the UG degree programs and UG Hons as well to enable the students to understand the reality of life and issues involved on it. This institution has fourteen different programs on Arts, Commerce and Science. As per the NEP regulations, the multidisciplinary courses in Physical Science, Natural Science and Humanities are made mandatory for all students irrespective of their domains. Moreover, the one segment students are encouraged to take minor courses from other disciplines to understand the correlation between the main subject and the allied subjects. The opportunities are created for the programs of Physics, Chemistry, Botany, Zoology, Computer science, Mathematics, Commerce and Home Science in such a way as to be an</p>
--	--

	<p>interdisciplinary programme. All the Multidisciplinary courses are designed in relevance to the trend of the time and region. Within, one segment variety, of courses are offered. For example, Under Natural Science a course on Bio- Diversity & Conservation Biology and Fundamentals of Food Preservation. The various Multidisciplinary courses introduced in this institution are contemporary Banking Skills; Accounting Aptitude; An introduction to Computer Systems; Economics for Competitive Examination; Speaking English; Hindi for communication, Communicative skills in Hotel Business; Gandhian Thought, Indian Constitution; Human Rights; Gender Sensitization; Everyday Physics; Padappal Kalai etc. Thus, a wide range of choices assured flexibility while maintaining the rigor of learning in the discipline-specific course with 50 % of the total credits.</p>
2. Academic bank of credits (ABC):	<p>The institution has been making all preliminary efforts to introduce the ABC system in this college. The faculty members attended the NEP Workshop on the ABC system. The Examination Wing is planning to get software and other relevant tools to implement the ABC system effectively.</p>
3. Skill development:	<p>The Institution has signed many MoUs for internships, skill development & placement with the Industry-Academia of CUO. Interface The Institution has been keeping in touch with the Industrial Guidance Bureau of the Puducherry Government to give hands-on training to the students. And also made a preliminary talk with the Confederation of Indian Industries, Puducherry Branch. The Skill Enhancement Courses are made mandatory for the first three semesters. The Industrial Training for 45 days is also made mandatory for completing the degree. Various Skill Enhancement Courses which are introduced in this Institution are Foods - Their Preparations, Spoilage and Preservation; Life Cycle Nutrition; Retail Banking; Business Communication; Innovation & Entrepreneurship; Technology; Human Resources Management; English for Communication; Hindi for communication; Enhancing Written Communicative French; Skill for Tourism sector in French Enclaves; Epigraphy; Museology; Pechukkalai; Aqua Culture; Plant Propagation etc. Soft skill courses like functional Hindi, Tamil, and French are introduced under AEC</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Value Added Common Courses are offered in the first two semesters on Understanding India; Environmental Studies; Health Wellness Yoga & Digital Technology to enhance ethical Values Universal Human Values and life skills. These courses infuse the legacy of Indian heritage, the ethics related to the Environment, the importance of a disciplined lifestyle and the updation of Technology. Appropriate Integration of Indian Knowledge System: - As per the demands of NEP objectives, the Indian Knowledge System is systematically induced into the curriculum. The compulsory courses like Understanding India give an overview of all aspects of Indology. An Education on Yoga, the Indian Constitution, Human Rights with special reference to India, Museology, Gandhian Thought and Tamil Literary Studies are imbibed into the curriculum to integrate the domain of the specific subjects.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The entire syllabi and curriculum are focused towards It's outcome. The outcome would have been processed through the levels of understanding, analyzing, evaluating, applying and realizing in terms of knowledge and money. Though the outcome of the programme would be unlike the outcome of the professional programs it would be worthy enough to pursue Civil Services, research and employment in the Public and Private sectors.</p>
<p>6. Distance education/online education:</p>	<p>Online education has become a prominent pedagogy since the pandemic season. Now it is becoming an inevitable mode of teaching under CBCS as well as NEP. The institution has adopted a blended mode of learning to manage the infrastructure constraints. The Directorate of Education offered the facility of G. Suite. It is helpful to give ease to the students and faculty at times for convenient teaching and learning.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral Literacy club was set up in 2010. It fosters awareness among students regarding their electoral rights and responsibilities. Its members play a crucial role in sensitizing youth about their active participation in the democratic process."</p>
---	--

<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Electoral Literacy Club is being taken care of by Nodal Officer Dr. A. Noyaline Bibiyana Arulmary, Assistant Professor of Commerce, and by five Student ambassadors. who actively motivated the students and involved them in various activities of the club. The main objectives of the club is to create awareness among young voters and also emphasize upon the urgency to be part of this democratic institution. National Voter's day is celebrated on 25th January every year. It is cent percent enrollment from our institution and in 2021 Dr. Noyaline was awarded Best Nodal officer for 100 percent enrollment. And role of student ambassadors was appreciated immensely by the then Collector.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Our college has extended the fullest support for the conduct of assembly and parliamentary elections. Teaching and non-teaching staff have actively served as Presiding Officers and Polling Officers, aiding the Election Commission of India in conducting elections with fairness and peaceful manner. Many awareness programs were conducted along with Election department officials and was explained in detail the nuances of voting. Skits were played by the club members to create awareness among voters.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Many election based creative competitions were conducted by the college for the students to create awareness and spread the message such as - English Essay -Tamil Essay -Rangoli -Reels Competitions - Mock Parliament -Skit/Mime -Drawing -Slogan -Extemporal Speech</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The College has always been supporting Election Commission in the smooth conduct of electoral processes in Puducherry. The College serves as a Polling Centre enabling the public to cast their votes in the elections. Election department of Puducherry conducted various awareness programmes in the college for the students, especially for the first time voters to emphasize on the importance of voting, voter apathy, ethical voting and inclusive voting.</p>

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4844	4977	4838	4609	3835
File Description		Document		
Institutional data in the prescribed format (data		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1332	1231	1373	1334	796
File Description		Document		
Institutional data in the prescribed format (data		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
114	118	124	126	131
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 131

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
193.53	135.19	207.69	39.45	41.98

Other Upload Files	
1	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

- Bharathidasan Government College for Women is an affiliated College of the Pondicherry University. This is an Autonomous college that devises and designs its own syllabi besides following certain directions prescribed by the university.
- This college has ensured a systematic procedure for the design, implementation and revision of the curriculum, based on the three tenants of deliverables - Knowledge, Skills and Attitude.
 - The Curriculum is thoughtfully designed to ensure that the students gain not only the required domain knowledge but also the appropriate skills and attitudes for being competitive at the current standard. The Curriculum has been designed after the curricula of the reputed universities, model prescribed by the UGC and also as to meet the expectation of the parents, students and alumina.
 - For every course, the Course Outcomes (COs) is mapped with the Program Outcomes (POs) and the Program Specific Outcomes (PSOs) of the program, as directed by the statutory body.
 - The college regularly monitors the attainments of COs, POs and PSOs of all the programs and appropriate actions are taken based on the identified weaknesses, through a well-structured Continuous and Comprehensive Evaluation mechanism, for ushering need-based improvement.
 - The academic autonomy of the Institution has provided the opportunity to revise the curriculum at regular intervals, based on the needs and suggestions from various stakeholders. In last five years the curriculum of the UG programs have been revised in 2016-17, 2017-18 and 2018-19 etc.
- Every Academic year Bharathidasan Government College follows a strict Annual Academic Calendar designed by the college council. However, due to COVID pandemic since the academic year 2020-21 we are facing challenges coping up with the calendar, hence certain deviation is there in in the academic calendar in conducting academic affairs.
- Every semester, college prepares departmental and class-wise timetable, as per the workload specified in the UGC Regulations 2018.
- Each Department distributes the classes to the teachers, keeping in mind specializations and expertise of teachers.
- In the Academic Year 2020-21 and 21-22 for major period classes are held in the online mode via the G-Suite platform provided by the Department of Higher and Technical Education, Union Territory Government of Pondicherry.
- Conventional chalk and board method is integrated with ICT-based methods of flipped classroom

and blended learning. Internships, within and outside the College, are encouraged as part of student-centric methods of curriculum delivery.

- Departments regularly assess and evaluate the percentage of syllabus covered and discuss any problems encountered by the students and teachers.
- Special lectures, workshops on communication and writing skills, and panel discussions are organized from time to time to expose the students to the latest research related to the curriculum, in the dual-mode during the academic session 2021-22.
- Study materials for many subjects, both offline and online, is made available by the Library, and department library which enable an enriching curriculum delivery.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

The institution is actively working to eliminate the gap between academia and industry through its curriculum design efforts. To meet University Grants Commission regulations, industry representation on the Board of Studies is now mandatory. This inclusion ensures that industry needs are integrated into the undergraduate course content.

Each department prioritizes designing skill-based courses tailored to impart discipline-specific skills, thereby enhancing student employability with a focus on industry needs. Furthermore, major-based elective courses and core courses are introduced with a special emphasis on employability, entrepreneurship, and skill development to meet contemporary requirements. Workshops and symposia organized by departments on current topics, featuring experts from across the country, play a crucial role in curriculum revision.

Additionally, the recent initiative of departments such as Corporate Secretaryship, Commerce, and the College itself with institutions such as Institute of company secretaries of India, Indian Institute of Public Administration and Chamber of Indian Industry, etc promises to narrow the gap between academia and industry. This effort helps students gain insight into employment sector opportunities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

<p>1.2.1</p> <p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>Response: 28.7</p>	
<p>1.2.1.1 Number of new courses introduced during the last five years:</p> <p>Response: 93</p>	
<p>1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</p> <p>Response: 324</p>	
File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

<p>1.3.1</p> <p>Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum</p> <p>Response:</p> <p><i>Bharathidasan Government College for Women fosters a strong sense of commitment to matters that</i></p>

concern social principles and sustainable practices. Hence, the curricula not only lay emphasis on knowledge acquisition, but also focuses on promoting women empowerment, environment sustainability, value education and professional ethics with an objective to inculcate general competencies viz., social values, human values, environment sensitivity and such others, thereby leading to a holistic development of students.

The courses on Ethics, Human Values, Human Rights, Human Resources & Organizational Behaviour, and Environmental Studies are embedded in the curriculum of all UG programmes. Apart from this, community outreach through NSS activities are encouraged.

Environment studies

Following the UGC & University instructions, a course on Environmental Studies as Ability Enhancement Compulsory Course (AECC-II) for the second semester students of all UG programmes, i.e. BA, BSC and B. Com. Besides, to sensitize students about the environment and sustainability issues, a number of activities such as seminar & workshops on various aspects of environment sustainability are also organized periodically.

Gender Sensitization

The College through department of history offered a course on Gender Sensitization (online mode) to all UG students to sensitize them on gender equity and women empowerment. Many UG programmes have gender related courses or modules, such as Gender Politics in India, Women Entrepreneurship, Women Writings, Women in Sports and Games, and Feminist Epistemology. Courses on Human Rights deal with gender equity, social justice, women's rights and socio-cultural and legal dimensions of gender discrimination.

The Women cell was constituted and has been formally functioning since many years now. The cell regularly organizes programs on women empowerment and aims to enable lady faculty and girl students to explore their latent potential in all aspects, providing a congenial working environment for them.

Events such as Quiz, Miss-Ethnic, Role-Play and elocution competitions on women empowerment and great women personalities are conducted. Programmes on Gender Sensitization & Social Responsibility, Gender Equality through Digitalization, Women Protection and equality are also conducted regularly in the college campus.

Altogether 08 Workshops on gender sensitization was conducted by the department of history for the students of the college. Around 1000 students participated and exposure was provided to them through deliberations by experts and NGOs.

Human Rights

The Department of History is offering a paper on Human Right to the 3rd semester students and also offering a general elective paper on Human Right with special reference to India in the 6th semester to the students of other department of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 12

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 7.14

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 1

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 14

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Sample Evaluated project report/field work report submitted by the students	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 97.47

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1541	1633	1670	1674	1494

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1680	1680	1680	1680	1500

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 94.89

2.1.2.1 Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
773	830	832	742	723

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
840	840	840	840	750

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

The marks in the qualifying examinations are indicators of the knowledge levels. The main problem faced by the students is their inability to cope with studies due to language problem.

The assessment of the learning levels of the students is done by the teachers in all the classrooms during lectures and by conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified. Specific teaching-learning methodologies oriented to the needs of such

students are then discussed and implemented. An integrated approach is followed in the classes by our faculty. Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable.

Slow Learners: Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form is made available to increase their understanding of the subject. E-links are also suggested to the students to help them gain an in-depth knowledge of the subject. Bilingual explanations and discussions are done in the class with the aim of reaching out to the slow learners. Personal, academic and career-related counseling is given from time to time. Home assignments are given and evaluated on a regular basis. Additional tests are conducted outside the curriculum to assess the learning ability of students. Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills.

Advanced Learners: During lectures, tutorials, class tests, assignments and interaction outside the class, the teachers are able to assess the caliber of the students and identify the advanced learners. Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. Such students are encouraged to participate in inter college competitions. The faculty helps the students to get relevant research projects and publish papers in the field of their choice.

The students are encouraged to pursue research in future. They are given an opportunity for micro teaching in the class as well as making individual presentations. The College library provides the Infilibnet facility and other e-resources to help the advanced learners to broaden their horizons. Their skills through add-on courses provided by the college along with special lectures organized by expert resource persons. Students are given recognition for their achievements in the college day function in terms of cash awards, medals, appreciation certificates and scholarships. They are also motivated to secure rank and distinction in the end semester examination.

Differently- abled students are helped by the co-students and staff members in their daily routine of activities. Government's reservation quota is strictly followed in admitting the differently abled students. Humanitarian treatment by all, which makes them not to feel inferior. Classrooms at ground floor are arranged for their easy accessibility.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 42.49

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. The CIA component has been enhanced from 2012-2013 onwards year on year for UG and PG students and currently stands at 25 Marks. The students need to secure 40% of aggregate CIA marks to be eligible to appear for semester end examinations.

Academic calendar is prepared by all the departments headed by the Principal in the beginning of every year. The committee decides on key dates for the requisite number of working days of contact hours per semester. The dates/schedules are presented in the academic calendar and issued to every student prior to the commencement of the classes for each academic year. Important dates in the Calendar include: Re-opening after summer vacation for senior classes commencing classes for fresher.

Every Academic Year a HOD Meeting is conducted to fix the agenda of teaching and learning evaluation, examinations and significant campus programs. Date of commencements of the semester, last date for payment of various fees, holidays, dates of CIA tests, dates of end semester examination etc., are part of the plan. Field visits, practicals, industrial visits, on the job training, field placements, are planned at the department level in the year beginning and are adhered throughout the year. The completion of syllabus is periodically reviewed. End semester examinations are held after the completion of 90 working days.

Board of Studies of each programme proposes the changes in academic curriculum and it is presented for approval and implementation by Academic council which meets periodically to incorporate the changes and updates if it is necessary for job requirements and emerging trends in the field of industrial needs.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

Lecture Method, Interactive Method, and Project based learning, Computer assisted learning, Experimental learning/ Practical are encouraged for innovative teaching. Conducting and participating in seminars and workshops and training through working models are supported. Industrial/ field visits/ Practical training and internships. ICT is an effective tool for acquiring information from multiple sources that help students to enhance their knowledge database. Thus LCD projector, and other audio visuals are usually employed in class room instructions as well as other student learning experiences. The students are also encouraged to use computer software packages for meaningful analysis of the experimental data collected/acquired by them.

Some of the methods employed by the college in this process are:

- The College is a Wi-Fi enabled campus which help the teachers to get connected to the internet with updated information. All the departments are facilitated with ICT enabled classrooms to meet the expectations of all the students.
- Teachers made cursory transition from classroom to online teaching due to COVID 19 Pandemic. The faculty use Google meet for online classes and share recorded classes through Google drive and You Tube.
- Video conferencing and Google Jam board are used to clarify the doubts of the students.
- Teachers use social media like WhatsApp to connect with the students apart from online class for providing extra information and additional support.
- In science departments Industrial visit are undertaken to acquire Practical Knowledge. It gives students a platform to enhance their interpersonal skills and provide an insight regarding internal working of companies.
- The Entrepreneurship Cell provides the platform for innovative thinkers to take forward their entrepreneurial ideas.
- Field trips to biodiversity parks, heritage sites, etc. are organized to promote Environmental study and grass root understanding of concepts.
- Use of ICT & E-resources by students is encouraged.
- The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning.
- Project work is assigned in all practical subjects to encourage teamwork and participative learning.
- Various dedicated committees are assigned to organize various events in collaboration with different societies and departments.
- Special lectures/seminars/conferences are organized to encourage and motivate students to

become participative agents and not just passive recipients of knowledge.

- The feedbacks offered by the students will be used to evaluate the teachers and improve the quality of teaching.
- The posts are filled up by UPSC, New Delhi. The selection criteria would include: The candidates academic achievements, subjects Knowledge, fluency in English, Clarity in Communication and body language.
- The teachers with research aspirations are granted permission to apply for getting grants for research purposes and many teachers have secured such grants from UGC and DST. Faculty members are granted permission to participate and present papers in seminars, conferences at national and international levels. On duty leave to a maximum of 15 days (restricted to 2 events in an academic year) is allowed to faculty member.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

Academic calendar is prepared by all the departments headed by the Principal in the beginning of every year. The dates/schedules are presented in the academic calendar and issued to every student prior to the commencement of the classes for each academic year. Important dates in the Calendar include: Re-opening after summer vacation for senior classes commencing classes for fresher.

The agenda of teaching and learning evaluation, examinations and significant campus programs are planned in the HOD's meeting well in advance of the academic year. Date of commencements of the semester, last date for payment of various fees, holidays, dates of CIA tests, dates of end semester examination etc., are part of the plan. Field visits, practical's, industrial visits, on the job training, field placements, are planned at the department level in the year beginning and are adhered throughout the year. The coverage of syllabus is periodically reviewed.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 87

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
140	140	140	140	140

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Response: 58.78

2.4.2.1 Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years

Response: 77

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	View Document
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 12.96

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 1477

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years

Response: 87.02

2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:

Response: 114

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 28.8

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	37	21	5	51

File Description	Document
Result Sheet with date of publication	View Document
Policy document on Declaration of results (if any)	View Document
Institutional data in the prescribed format (data template)	View Document
Exam timetable released by the Controller of Examination	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 1.97

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	28	0	151	204

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4773	4950	4810	4600	2492

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

Response:

The continuous internal assessment conducted for awarding of internal marks and to help the students to study continuously. The students appear for 75 marks in the end semester examination and 25 marks for internal assessment.

Continuous Internal Assessment (CIA), consists of attendance mark and test and model examination marks. Preparation and submission of class-wise consolidated marks, despatch of report on academic performance of students to the parents are done by staff-in-charge of particular class.

Automated process of examination system using in-house developed software. Question Paper setters from Higher Learning Institutes. Utilisation of expertise of internal faculty for Question Paper setting

Introduction of OMR sheets during the valuation work - it drastically reduced time and errors, and speedy declaration of results. The continuous internal assessment mark in every

subject is also entered in OMR sheets by concerned teacher.

Provision for Redressal of grievances of the students regarding evaluation is also taken care by the examination wing. Normally, the Principal will meet the entire HODs regularly for objective and effective redressal of the grievances of the students regarding evaluation. The student has the right for (i) Getting the Photostat copy of the answer script, (ii) Re-totalling and (iii) Revaluation If the students have any grievance over the evaluation of answer scripts, they may represent the matter to the Principal and the same will be suitably dealt with.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Vision, Mission of the College have been displayed prominently to the notice all the students and further every year the college learning outcomes. Student handbook is given to students the day they join the college. Throughout the year the faculty records the performance of each student on each programme outcome. At the same time remedial coaching is also provided to slow learners to make pace with the desired progression. Every semester the Principal arranges College council meeting consisting of all the Head of the Departments exclusively for discussing the performance of learning outcomes.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the

Subsequently, the College took care of the attainment to measure thePOs, PSOs and COs and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.
- Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

The Program outcomes of Bachelor of Arts are as follows:

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills.

PO4: Ethical values are inculcated among the students.

The Program outcomes of Bachelor of Commerce are as follows:

PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.

PO2: Understanding of the students is improved of national economic and business scenario.

PO3: Students developed their entrepreneurship and contributed in the successful operation of a business.

The Program outcomes of Bachelor of Science are as follows:

PO1: The students understood the fundamentals of science education.

PO2: The students' knowledge in all basic sciences is enriched.

PO3: Interdisciplinary approach amongst students has been developed.

PO4: Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.

PO5: Students built-up a progressive and successful career in academics and industry.

PO6: Students are motivated to contribute in the development of Nation and community.

1. Attainments of CO's are calculated by using university examination results.

The averages attainment of COs of each course is mapped to POs & PSOs.

File Description	Document
Upload POs and COs for all courses (exemplars from Glossary)	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

Response: 100

2.6.2.1 Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:

Response: 1332

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.01

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

- Bharathidasan Government College for women has created an ambience for the promotion of research. Out of 140 sanction strength of faculty in the the college, at present 77 are Ph.D holders. There are 12 recognized research guides under different Universities in south India.
- The Departments of Home Science and Corporate Secretaryship are recognized as research center of M.Phil Programme. Home Science is recognized as research center for Ph.D., programme.
- There is a research committee that address and monitors the research process that is governed by The Principal, Head of the Departments.
- An Institutional Human Ethics committee is also formulated for the Dept. of Home science having members from all pockets as required.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research

Response: 0

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.1.3

Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years

Response: 0

3.1.3.1 Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)

3.2 Resource Mobilization for Research**3.2.1**

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 0

File Description**Document**

Institutional data in the prescribed format (data template is merged with 3.2.2)

[View Document](#)

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.02

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 3

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
Copies of the grant award letters for research projects sponsored by government agencies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3

Percentage of teachers recognised as research guides as in the latest completed academic year

Response: 8.77

3.2.3.1 Number of teachers recognised as research guides as in the latest completed academic year:

Response: 10

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- The college engages students to visit rural areas and help adolescent girls and women on sanitation and hygiene and measures of waste disposal.
- In 2019 the BGCW collaborated with Directorate of Higher and Technical Education, Puducherry, Department of Child and Women Development, and Department of Health and Family Welfare observed Rashtriya Poshan Maah to highlight the celebration of national Nutrition month which focused on First 1000 days, Anaemic Free India, Prevention and Control

of Diarrhea and the like.

- At the Thai Thiruvizha 2020 conducted by the Department of Agriculture, Puducherry the Home Science students of BGCW exhibited and demonstrated on the nutritious meals and recipes.
- The college has also facility for free legal services to the students, parents and outsiders who are interested to avail the facilities.
- In 2016 the department of Home Science in collaboration with ICDS, Puducherry conducted continuous nutrition education programme for pre-schoolers, pre-gestant women, lactating mothers, adolescent girls and adults of TV Nagar, Muthialpet, Puducherry.
- It also takes pride in its Eco-Club which disseminates knowledge on the significance of preserving environment. For instance, in 2018 the Eco-Club in collaboration with Pondicherry Pollution Control Committee, DST, Pondicherry University and APCC conducted a state level awareness programme on sustainable solid waste management.
- The college signed a Memorandum of Understanding (MoU) with Puducherry State Fauna Welfare & Production Federation for the period July 2021 to 9th July 2024 for biodiversity conservation within the college campus and also helps to spread the knowledge of the importance of preserving Fauna for the balanced ecosystem.
- The Post Graduate Department of Corporate Secretaryship signed a Memorandum of Understanding (MoU) with the Institute of Corporate Secretaries of India (ICSI)-Puducherry for the period 2016 to 2022, to establish a study centre within the college campus (BGCW) to create synergy between the university education and professional education to enhance the quality of education imparted to the ICSI students.

File Description	Document
Upload any additional information	View Document
Link for Any other additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: C. Any 2 of the above

File Description	Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 2.5

3.4.2.1 Number of candidates registered for Ph.D during the last 5 years:

Response: 35

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	View Document

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 0.18

3.4.3.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Response: 23

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.4

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 1.24

3.4.4.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 163

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)**3.4.5****Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science**

Response: 14.52

3.4.6***Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution***

Response: 5

3.5 Consultancy**3.5.1****Revenue generated from consultancy and corporate training during the last five years**

Response: 0

3.5.1.1 Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)**3.6 Extension Activities****3.6.1**

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:

Bharathidasan Government College for Women with its vision and mission emphasizes social values to groom the women students as socially responsible members of the society. To achieve the same, the College mandates the students to enroll in any one of extension programmes under NCC, NSS, YRC, Nature Club, keeping with their disposition to any one of these service units.

Students are conscientized about social issues through various awareness programmes like Child Protection, Road Safety, Environmental Protection, Health and Hygiene, Drug-deaddiction and Antiplastic Campaign. The students participate in Swachh Bharat campaign, Jal Sakti Abhiyan, Swachhta Hi Sewa, Swachhta Pakhwada and Shramdaan, initiated by the Government of India.

They actively involve themselves in Tree Plantation, Veterinary Camps, Free Medical Camps, Free Eye Screening Camps and Blood Donation Camps, to serve the neighbourhood community. Under the guidance of Red Ribbon Club, students donate around 70 units of blood every year. Rare blood groups are identified and donated on emergency.

NSS organizes special camps for seven days to understand and analyse the rural life with its dynamics, and serve the village communities.

The faculty members and students responded with sensitivity and contributed relief funds generously during the natural calamities that devastated the lives of many people. The field exposure helps the students not only to learn and respect the culture, the traditions and the values of people, but also to understand the problems and the difficulties faced by the people, stimulating social awakening in them. All the extension programmes of the College, thus, provide experiential learning to the students, which in turn help the communities to gain social, economic and environmental returns.

The college could sensitize and inculcate in the general public and the vulnerable group of citizens of the neighborhood to increase the intake of iron rich foods, nutritious meals and snacks replacing junk foods.

Further, the public identified incorporation of green leafy vegetables and millets in their daily diets.

The students were empowered with knowledge to handle the legal issues some few cases were addressed.

File Description	Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 293

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
46	48	95	42	62

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format (data template)	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 7

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

- 1. teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- 2. ICT – enabled facilities such as smart class, LMS etc.**
- 3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.**

Response:

Bharathidasan Govt. College for Women (Autonomous) has a very good infrastructure and physical facilities for the teaching-learning process. It has ventilated classrooms, laboratories, computer lab, and a central library catering to the students.

Bharathidasan has a state-of-art infrastructure. It is one of the first and best women college in Puducherry started way back in 1968. It is named after the poet Bharathidasan of Puducherry who fought for Women's liberation. It nurtures for both Undergraduate and postgraduate and doctoral programs.

Classrooms have adequate furniture so that students can learn in a comfortable environment. There are smart classrooms, one each for every department for the teachers to teach in audio-visual method. There are nearly 14 departments and each department has a staff room and classrooms.

The housekeeping staffs keep the college and the classrooms clean and tidy to pave the way for a healthy atmosphere for both the teachers and the students.

There are separate laboratories for Physics, Chemistry, Botany, Zoology and Home Science. The equipments in these departments are updated frequently. There are also lab attendants who maintain the laboratories in a conducive atmosphere. The chemicals and specimens are frequently updated. The safety of the laboratories is also ensured to sustain security of the students.

Bharathidasan Govt. College for Women is an autonomous institution under the Govt. of Puducherry and affiliated to Pondicherry University. Hence it has its own syllabus with board members. It has an examination wing with a controller of examination. The exams are conducted regularly as per the semester system.

There is a Conference Hall and an auditorium for the college. Seminars, workshops and conferences are conducted in the conference hall which is digitalized with smart facilities such as LCD projectors, screens, audio and video systems. It can accommodate 150 persons at a time. The auditorium caters to the needs of the students for conducting College day, Cultural events and other celebrations.

There is a generator of 200 KVA for the college and is switched on during power failure. There is a

separate room for IQAC.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library is the heart of the institution which functions to fulfill the needs of all the departments of the College. The Central Library is well stocked with a collection of 61372 books which comprises of textbooks, reference books and rare books. Separate sections for Self Development and Motivation, Competitive Examination are maintained with good collection of books. It has a various English and Tamil Newspapers, Magazines and Journals and also has Question Bank of previous year question papers and Journal Back Volumes for references. The Central Library is subscribed to N- LIST e-resources, a college component of e-ShodhSindhu consortium with access to 6,000+ journals, 1,99,500+ ebooks under INFLIBNET are made available to the faculty members. The College is the member of NDLI club and made available to the students and faculty members that provide learning resources with an aim to make e-learning and education accessible to all.

Bharathidasan Government College for Women library has subscription of e-journal & e-book through N-List. Login ID and Password are provided to faculty members for research and preparation for the class by the help of latest academic publication.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 1.17

4.2.2.1 Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.11	0.17	6.55	0.38

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

All the departments have a desktop and laptop with LAN Connectivity for Internet Access. The institution has initiated several measures to overcome the challenges imposed by the COVID-19. The faculties handle online classes through Google Meet and students submitted their assignment through Google Classroom. The College conducts through the departments Webinars through Google meet on various topics by inviting experts as resource persons.

The student computer ratio is maintained at 1:1 per class. Each student has a system connected with network facility. The Computer Department has 60 computers with latest configuration and licensed software. The computers are covered under AMC and defects are rectified immediately. The Computer Lab has UPS facility of 30 KVA

Wi-Fi facilities : BSNL – (NMIECT) Connection with speed of 16 – 20 Mbps

File Description	Document
Upload any additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)**Response:** 80.73**4.3.2.1 Number of computers available for students' usage during the latest completed academic year:**

Response: 60

File Description**Document**

Purchased Bills/Copies highlighting the number of computers purchased

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**4.3.3****Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development****Response:**

N.A

4.4 Maintenance of Campus Infrastructure**4.4.1****Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years****Response:** 10.25**4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.50	7.29	43.99	7.13	3.39

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

The college has a wide range of physical facilities for the benefit of students of the various departments.

Physical facilities

Land - 300851 sq. feet

Built in area - 119909 sq. feet

The Main Building accommodates Principal office, Administrative office, Classrooms and Staff rooms. The Conference hall is in the first floor. The Examination Wing is in the opposite of Conference hall. On the southern side there are classrooms and staffrooms as well as zoology lab in the ground floor & botany lab in the second floor. The Auditorium is also in the second floor. There is a separate block called Marie Curie block for the departments of Physics, Chemistry, Computer Science, Home Science with labs and classrooms. The sports room is on the Western side along with a nursery school. The nursery school is being maintained by the Home science department. Apart from these, there is a playground for cricket, basketball, volleyball courts. There is also a stage to conduct cultural programs and events.

Academic facilities:

The academic facilities consist of classrooms, staff rooms, science labs, computer lab and library. The laboratories are efficiently managed by the lab assistants under the supervision of the Department In charge. There is a power backup in case of power failure. All the labs are regularly upgraded.

The classrooms are well built, airy and bright so that the students can learn in an efficient manner. There are sufficient furniture such as tables, chairs and boards. The classrooms, boards and furniture facilities are used by the students for the day to day activities like lectures and tutorials. There are separate staff

rooms for each department. Each department is provided with computers. There is a library in each department which caters to the need of the students.

The college is maintained spic and span by the housekeeping staff which is being outsourced. There are 4 housekeeping staffs and 8 general MTS who looks after the cleanliness of the classrooms and laboratories of the college. There are also security personals to maintain the safety of the students. The students are not allowed to go out of the college during class hours. Outsiders cannot enter the college randomly. They are allowed only after verification.

There is an IQAC which ensures the quality of education in the College. It also ensures the welfare of the staffs.

Support Facilities:

These include canteen, parking, garden and lawn, surveillance, greenroom and placement cell.

There is a canteen inside the college campus. Students are provided with healthy, hygienic food and snacks at a competitive rate.

Security is for 24x7 and surveillance cameras are installed in the campus which ensures the security of the students and staff.

There is also a NCC unit in our College for the three services: Army, Air and Navy. The N.S.S. unit of our college helps to maintain the cleanliness of the college.

There is also a placement cell in the college. The placement cell facilitates contacts between companies and graduates.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 8.46

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
749	470	488	120	127

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

BGCW, Puducherry adhere to provide comprehensive career counseling and guidance for competitive examinations to its students. The college adopt a multifaceted approach, incorporating both traditional and modern methods. Here's a breakdown of potential efforts taken:

- 1. Establishment of Career Counseling Centers:** A dedicated career counselling centers staffed with well trained faculties has been established to provide personalized career counseling sessions to students. These centers serve as hubs for information on career paths, job market trends, and competitive exams.
- 2. Collaborations with External Agencies:** Career counseling classes are taught for individual courses to all the final year students by professional organisations such as NIIT – Chennai & Puducherry, Time Management - Chennai, Trainedge – India & South East Asia, Azimuth Medical Transcription Pvt Ltd – India & Europe and Integra E-publishing solutions pvt (International) Ltd ICTACT – Chennai.
- 3. Organizing Workshops and Seminars:** Hosting workshops and seminars conducted by industry experts and successful alumni can provide valuable insights into various career options and the preparation required for competitive exams. We invite special experts in the following areas to update the student community apart from the syllabus such as Cloud computing, Android, Employability skill development programme (E-Literacy & English coaching) This is the course specially designed for non IT background students. (around 60 students taken part) Additionally English coaching also included in this 30 days duration course. The Govt. of Puducherry permitted ICTACT to handle the classes inside the campus, Tally (updated version), E-publishing, Multimedia & Animation and Banking & Network.
- 4. Regular Career Guidance Sessions:** Integrating career guidance sessions into the academic curriculum ensures that students receive continuous support and encouragement to explore various career paths and prepare for competitive exams alongside their studies.
- 5. Mock Tests and Practice Sessions:** Organizing mock tests and practice sessions for competitive exams helps students familiarize themselves with the exam pattern, improve time management skills, and identify areas for improvement.
- 6. Alumni Networking and Mentoring Programs:** Establishing alumni networking platforms and mentoring programs allows current students to connect with graduates who have successfully navigated their careers and competitive exams. These interactions can provide valuable insights and mentorship.
- 7. Regular Updates and Notifications:** Institutions keep students informed about upcoming competitive exams, application deadlines, and relevant opportunities through email newsletters, social media channels, and notice boards.
- 8. Feedback Mechanisms:** Implementing feedback mechanisms enables students to provide input on the effectiveness of career counseling services and suggests areas for improvement, ensuring that the institution remains responsive to evolving needs.
- 9. RUSA sponsored training programme for competitive Examinations** was held in the year 2022 for the students of BGCW.

By implementing these strategies, BGCW, Puducherry strives to create a supportive environment that empowers students to make informed decisions about their careers and succeed in competitive

examinations.

File Description	Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4.Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	View Document
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.85

5.2.1.1 Number of outgoing students placed and progressed to higher education during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	143	158	132	125

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the

graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 0.61**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	21	7	5

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities**5.3.1****Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years****Response:** 5**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	05	0	0

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

Student Council has never been formed in Bharathidasan Government College for Women, Puducherry College, however, students representatives are there in many of the committee of the colleges.

Several numbers of the Student function as links between the student community and the academia, representing their views and suggestions to the members in the following academic and administrative bodies:

- Planning and Evaluation Committee
- Internal Quality Assurance Cell
- Research Council and Ethics Committee
- Anti – Ragging Squad
- Internal Complaints Committee
- Magazine Committee
- Fine Arts Committee
- Sports and Games Committee

Roles and Responsibilities

The students are encouraged to involve in the lead events and celebrations of the College. They are of great assistance to the officials in maintaining the discipline and general conduct of the students. It further conducts various cultural, academic and outreach programs, manifesting their organizational calibre and leadership skills.

The representatives of the various departments also conduct all the programmes and competitions initiated by their parent departments.

The Students group annually organises the following programmes under the patronisation and

supervision of the Principal:

- Departmental Cultural Competitions,
- Sports Day,
- Teacher’s Day Celebration,
- Pongal Celebration,
- Women’s Day and Association Activities.
- Central and State Government Programmes

Student Initiatives and Campaigns

Active Students serve as members of NSS units and actively engage in creating awareness among the students and public on environmental, health and social issues and concerns. They also create awareness on the importance of voting, communal harmony, literacy for all, preservation of nature, etc by way of signature campaigns, exhibitions, rallies and street play. They also create awareness among the masses on the ill-effects of plastics, segregation of waste materials and planting of trees.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	View Document
List of students participated in different events year wise signed by the head of the Institution	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 0

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

BGCWAA - Bharathidasan Government College for Women Alumnae Association – is a major force to reckon with, contributing immensely to the welfare of the students and the growth of the institution.

Bharathidasan Government College for Women Alumnae Association was formed for the first time in the year 2003 under the principalship of Dr. Kumuda.

The Bharathidasan Government College for Women Alumnae Association got itself legally registered under the Societies Act in August 2016, a “FIRST” in the Union Territory of Puducherry.

ACTIVITIES

The Association was strengthened mainly to congregate and contribute towards the following purposes:

- Helping the poor students especially those with disabilities on need basis
- Providing breakfast /lunch for those students who cannot afford it
- Giving financial aid to deserving students
- For development of the college infra-structure
- Reaching out to the society by helping the underprivileged and the marginalised
- Any other genuine purpose to be decided by the core committee

The alumnae who have made it in their lives to find a job for themselves who are safely settled are requested to enroll themselves in the Association, joining hands for a noble reason; for this registration fees of Rupees 200 and a life time subscription fees of rupees 2000 is being collected.

Those Alumnae who have made it really big in their lives are most welcome to bequeath whatever they can to the association in addition to their regular subscriptions. An earnest appeal is also made to all the altruistic, benevolent, compassionate and kind hearted souls, irrespective of whether they are alumnae or not, regardless of which college they sent their daughters to, to put a foot forward to pitch in their mite.

The noteworthy activities of the Alumnae Association:

- Joy of giving week – visit to Cluny Embroidery Centre – 15/02/2016
- Alumnae Meet - honouring meritorious Alumnae – 10/03/2016
- Conduct of Fund-raising Tuck shop – 20/09/2016
- Celebrating Diwali with special children in the Home of Missionaries of Charity – 27/10/2016
- Meet with the then LG Dr. Kiran Bedi upon invitation – 03/10/2016
- Celebration of International Women’s Day – 08/03/2021
- Celebration of International Women’s Day – 08/03/2022

The major contributions of the Alumnae Association to the college are:

1. Disbursal of financial aid to economically backward and physically challenged students – 03/10/2016
2. Providing merit-based scholarships – 2016
3. Free Breakfast Scheme – 26/03/2017
4. Installation of RO Water purifier - cost INR 2, 00, 000 – 20/11/2019
5. Free Lunch Scheme – 11/03/2020
6. Provision of groceries to families of needy students (COVID relief) - 29/04/2020
7. Construction of concrete vehicle parking – cost INR 3, 00, 000 - 2020
8. Amudham – Free lunch program with Vallalar Sangam – 08/02/2021
9. Sponsoring gold medals to the rank holders – 19/02/2021
10. Conduct of Health Camp for students and staff – 08/03/2021
11. Celebration of Van Mahotsav, conduct of special lectures, restarting free lunch programme – 27/07/2022
12. Azadi Ka Amrit Mahotsav – Celebrating 75 years of Independence – 15/08/2022 – Grand function organised in College premises – sponsored the prizes for all the competitions.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Value Based Education, Self Confidence and Commitment to Society are the key parameters in the vision statement as perceived by the College.

The mission statement is *To Collect, Communicate, Conserve and Convert Knowledge to accomplish the vision of the institution.*

The college was granted Extension of Academic Autonomy in January 2013. The college has the freedom to determine and to prescribe its own courses of study and syllabi, to restructure and to redesign the courses within the given framework of the Pondicherry University. The college can evolve methods of assessment of student's performance, conduct of examination and notification of results. To ensure proper management of academic, financial and general administrative affairs, the college has a Governing Body, Academic Council, Board of Studies and Finance Committee. The Board of Studies have met four times on various aspects and designed a restructured curriculum, the Academic Council have met eight times to scrutinize and approve the proposals of the Board of Studies with regard to structure of the course, syllabi and evaluation methods with its suggestions and the Governing Body have met seven times to deliberate on the various aspects of the Autonomous System towards the achievement of the Goal of the Autonomy. IQAC meetings are held at regular intervals where representatives from Principal, Industry, Alumni and Students are involved to review the operations of the institution and provide guidance for further improvements keeping Vision and Mission in view. HoDs are responsible for initiating and executing decisions within the department in accordance with the stated mission. Staff meetings are conducted regularly which helps in academic growth and progress. Activities like seminars, workshops and innovative teaching methods are practiced in the departments. The faculties are entailed in placing their acquired knowledge at various platforms like seminars and conferences. Strengthening of human values by means of NCC and NSS has been a significant activity in tune with the vision and mission. The Institute strongly believes in collaborative work culture, participative leadership, entrustment of powers at various levels and delegation of its operations. This reflects in the designation of the necessary authorities and responsibilities. Faculties are encouraged to take lead roles as Coordinators of various Cells and Clubs and they function with operational autonomy to organize events by involving the students. Thus, every member of the institution is made to understand the value the institution's vision and be prompt in actions.

This college has implemented NEP from the academic year 2023-24 as per UGC and Pondicherry University guidelines.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

The institution's vision and mission orbit around the concept to promote the empowerment of the people of Puducherry. The institution has its admissions through CENTAC for Non-NEET Courses. All categories of girl students are eligible to apply. To fulfill the dreams of the society, the college provides the following benefits to the students:

1. Education Benefits

The college caters to the needs of women students by providing a wide range of Science, Arts and Commerce courses. The college offers 14 Under-Graduate, two Post-Graduate and one Ph.D. Programme. Since 2021 the two Post-Graduate and one Ph.D. Programme has been shifted to Kanchi Mamunivar Government Institute for Post Graduate Studies and Research, Puducherry. Against a total sanctioned strength of 8040, 7912 students were admitted for the past five years. Among 7912 students enrolled, 3618 of the General, 1076 of the OBC and 3218 of the Most Backward Class and SC/ST students are benefited in terms of admission during the past five years (2017-22). This massive number depicts the trait of the institution paving the way to their progressive growth.

2. FINANCIAL BENEFITS

In order to fulfil the dreams of students to achieve their goals, Scholarship can be availed by students enrolled in any UG Programmes. During the recent past five years, 462 SC/ST students availed various government scholarships to the tune of.

3. CAREER BENEFITS

With the support of placement cell and career guidance, adequate number of students got placed in the various companies before the completion of the degree. During the last five years, 247 students from various departments were placed in various companies such as CTS, Airtel, Infosys, Mphasis Ltd., Datamatics, ESIC, Li Creative Technology, Bank of India and Integra Software Services. Thus BGCW serve to empower the academic and career goals of the student community by removing the socio-economic barrier.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: B. Any 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Staff members are greatly motivated to contribute and publish papers in seminars, conferences and workshops. The college administration is always helpful in providing support for updating the qualification of the staff members. To tune the Personality Development, Technical skills, Interpersonal skills, and essentials of teacher development, Staff members are motivated to attend FDPs, orientation and refresher programs conducted by various University. The institution offers comprehensive welfare support in career advancement, health care and employee benefits as per government rules.

BGCW decrees periodic preparation of individual formal reports on personal, scholastic, and extramural achievements by its employees to appraise performance through the Annual departmental Report. Teachers-in-Charge (TIC) of Departments and Conveners of various societies and task groups submit an Annual Report (AR) of their activities. The faculty regularly update their profile and curriculum vitae on the college website. Teachers are encouraged to report their achievements, research undertakings,

publications, administrative duties, evaluation responsibilities and student-centred activities.

The repository of information collected by the college also helps the college assess teachers' commitment, engagement and progression in the institution both academically and in administrative exercises.

The peer review and feedback of students enable a proper appraisal of the faculty. The college office tasked with circulating and retrieving feedback questionnaires from the students to ascertain teacher's pedagogical strengths, communication skills and ability to create a stimulating class environment. This feedback is duly evaluated by the IQAC who in turn, recommend constructive measures to improve the performance of the teachers.

All teaching faculty members who fill out their Annual Performance Appraisal Report (APAR) are reviewed and assessed by a duly constituted screening/selection committee at the time of career advancement. Teaching faculty are promoted based on a minimum specific grade in the Annual Performance appraisal report.

The performance appraisal of the non-teaching staff is carried out as per government of Puducherry norms. This entails an annual performance appraisal submitted to the principal who assesses work output, personal attributes and functional competency based on which career progression schemes including promotion by Departmental Promotion Committee is decided.

Non-teaching staff performance is reviewed annually.

Performance Appraisal helps the staff and the institution to know about the academic, research and administrative productivity and to evolve policy guidelines eventually. The Performance Appraisal for teaching staff and non-teaching staff is done as per UGC and Government guidelines.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 57.91

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	58	221	45	18

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The Institution has a very strong mechanism to monitor the effective and efficient use of the available financial resource. The financial resources are effectively monitored through audit of the accounts. The College is a Government college, and hence most of the funds of the college are from the government. Every year the government allocates the budget and the college office plans the budget for the college, based on the funds available.

Capital Expenditure

The capital expenditure is categorized in to expansion and revenue

Expansion

1. up gradation of Infrastructure
2. Expansion of the campus.
3. ICT developments
4. Mandatory deposits, annual fee of statutory bodies/university.

Recurring

Salary and other non-plan expenditure

File Description	Document
Upload any additional information	View Document

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

Response: 11.55

6.4.2.1 Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.70933016	2.40555513	2.34481047	2.17492064	1.91802244

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Annual audited statements of accounts highlighting the grants received	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

To ensure sound Financial Management System, the college conducts Internal as well as External Audits periodically. The Internal Audit is being done continuously, whereas the External Audit is carried out annually. Internal audit of day to day transactions is carried out continuously to monitor the financial status of receipts and payments by the administration. Each transaction has the approval by the competent authority so that funds are utilized properly. Annual stock verification of library books are carried out by the staff members appointed for the purpose by the Principal. External audit is done as per statutory regulations laid by the government by an external auditor appointed by competent authority.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500

words

Response:

1. The Internal Quality Assurance Cell (IQAC) was established in 2004 with eight members of the faculty as its members. Since then it has been working for the overall development of the college.

The functions of IQAC includes:

- Development and application of quality benchmarks / parameters for the various academic and administrative activities of the college
- Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes
- Dissemination of information on the various quality parameters of higher education
- Organization of workshops and seminars on quality related themes and promotion of quality circles
- Documentation of the various programmes / activities of the college, leading to quality improvement
- Acting as a nodal agency for coordinating quality-related activities, including adoption and dissemination of good practices
- Development and maintenance of Institutional database through MIS for the purpose of maintaining /enhancing the institutional quality
- Development of Quality Culture
- Preparation of the Annual Quality Assurance Report (AQAR) based on the quality parameters / assessment criteria developed by NAAC
- Bi-annual development of Quality Radars (QRs) and Ranking of Integral Units of the institution based on the AQAR
- Interaction with State Quality Assurance Cells in quality assessment, sustenance and enhancement endeavours.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

IQAC of BGCW takes constructive and qualitative initiatives to streamline faculty performance and course deliberation through systematic review process.

- The performance of the newly recruited faculty is appraised annually by the IQAC based on the students’ feedback collected on the teaching skills and strategies employed by the faculty.
- Similarly, peer group appraisal is done to assess interpersonal skills, participation and involvement towards the development of the institution.
- The report of faculty appraisal with performance score is prepared after analyzing the feedback with standard benchmarks and submitted to the perusal of the Principal who in turn discusses with the respective faculty individually and proposes suggestions for enhancing the quality of teaching. The process of faculty-evaluation helps the teachers in their professional development.
- For the Career Progression of Faculty IQAC organised workshop on CAS and related rules of UGC.
- Newly admitted students are given induction to acclimatise them to environment of higher learning.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.3

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Creating a gender sensitization action plan is an important step towards building an inclusive and safe workplace for students as well as staff. Here are some specific facilities that is provided for women in terms of safety and security.

Safety and Security

1. Installation of CCTV cameras in common areas and parking lots
2. Provision of security guards, 24/7 for both the shifts
3. Developing a workplace policy against sexual harassment and separate cell to address such problems
4. Establishing a core committee for college development(CCCD) team to monitor all the activities.

Counselling:

1. Providing Legal counselling services who have experienced harassment or any other forms of trauma
2. Encouraging and Ensuring that students to remain aware of their rights to access counselling services
3. Offering support groups for students to share experiences and receive emotional support.
4. Regular gender sensitisation programs for the students fostering inclusive and supportive culture encouraging open communication and celebrating diversity through extra curricular activities.
5. International women's day is celebrated to promote gender equity in our society.
6. Yoga day, youth day, AIDS awareness, blood donation, election day are observed.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: D. Any 1 of the above

File Description	Document
Geo-tagged photographs of the facilities.	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- e-Waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management:

- Solid waste is collected, segregated, and disposed of.
- Bins are placed for different types of waste like organic waste, plastic waste, paper waste, and metal waste.
- The organic waste is composted and made vermicompost.

Liquid Waste Management:

- The liquid waste management system involves the collection, treatment, and disposal of liquid waste.
- The campus has a network of drainage channels that carry the wastewater to the sewage.

Biomedical Waste Management:

- The campus has a designated area where different bins are placed for different types of waste like sharps, infectious waste, and on-infectious waste.
- The biomedical waste is then collected and transported to the incinerator for safe disposal by the organizers.

E-waste Management:

- The e-waste is auctioned as per the Govt. rules.

Hazardous Chemicals and Radioactive Waste Management:

- The following methods are involved in waste removal from chemistry lab : 1. Incineration 2. Chemical disinfection 3.Wet (autoclaving) and dry thermal treatment. 4. Microwave irradiation 5. Land disposal 6. Inertization

7.1.4

Water conservation facilities available in the Institution:

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

Response: D. Any 1of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Here are four green campus initiatives:

- Encouraging the use of public transportation, bicycles, minimizing the entry of automobiles on campus to reduce carbon emissions and promote sustainable transportation.
- Creating pedestrian-friendly pathways and walkways to encourage students, faculty, and staff to walk instead of using motorized transportation.
- Banning the use of plastic on campus to reduce plastic waste and promote the use of environmentally-friendly alternatives.
- Landscaping the campus with trees and plants to create green spaces that help reduce carbon emissions, improve air quality, and provide a natural environment for wildlife.

File Description	Document
Policy document on the green campus/plastic free campus	View Document
Geo-tagged photographs/videos of the facilities	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: C. Any 2 of the above

File Description	Document
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Significant efforts are made to provide an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. Here are some examples of such efforts:

1. Equal opportunities and treatment for all individuals, regardless of their background. These policies promote diversity and inclusion in all aspects of the institution's activities.
2. Sensitivity Training: conducting Induction/ training programs to educate individuals about the behaviour in the college campus and maintain harmony in cultural, regional, linguistic, communal, socioeconomic, and other diversities that exist within their community. These programs help to foster mutual respect, understanding, and acceptance among individuals of different backgrounds.
3. Multicultural Programs: Institutions offer multicultural programs, such as festivals, seminars, and workshops, to celebrate the diversity of their community. These programs provide opportunities for individuals to learn about and appreciate different cultures, languages, and traditions.
4. Support Services: Institutions provide support services, such as counselling, mentorship, and academic support, to individuals from underrepresented backgrounds. These services help to address the unique challenges that individuals from diverse backgrounds may face and ensure that they have equal access to resources and opportunities.

Overall, institution recognizes the importance of creating an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. By implementing policies and programs that support diversity and inclusion, institution provide an environment where all individuals can thrive.

File Description	Document
Any other relevant information	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9***Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens***

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Education institutions play a crucial role in shaping the values, attitudes, and behaviours of students towards becoming responsible citizens. To sensitize students and employees of the Institution to their constitutional obligations, values, rights, duties, and responsibilities, various activities were undertaken. Some of the activities are:

1. Lectures and Seminars: Lectures and seminars were organized to provide students and employees with knowledge about the Constitution of India, its values, rights, duties, and responsibilities. Experts in the field were invited to deliver talks and answer questions.
2. Debates and Discussions: Debates and discussions were conducted on various topics related to the Constitution of India, such as the importance of democracy, equality, and social justice. This helps students to develop critical thinking and communication skills.
3. Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness of youth towards their constitutional rights and duties..
4. Role-playing: Role-playing / Nukkad Natak activities were performed to help students understand various roles and responsibilities of citizens, such as the role of a voter, a public servant, or a social activist. This can help them to develop empathy and a sense of responsibility towards society.
5. Social Outreach Programs: Social outreach programs are conducted regularly to sensitize students to the needs and challenges of marginalized communities. This can help them to understand their constitutional duty to promote equality and social justice.
6. Constitution Day / Liberation Day Celebrations: Constitution Day, celebrated on 26th November every year, It is used as an opportunity to sensitize students and employees to the Constitution of India. Activities such as quizzes, essay competitions, and cultural programs are organized to celebrate the spirit of the Constitution.

The above-mentioned activities had been undertaken in a systematic and planned manner to sensitize students and employees to their constitutional obligations, values, rights, duties, and responsibilities. These activities help to promote values such as equality, justice, freedom, and fraternity, which are enshrined in the Constitution of India.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Policy document on code of ethics.	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - 1- Mentoring the students

- The objective of this practice is to provide guidance, support, and advice to students to help them navigate in their academic, personal, and professional lives.
- The underlying principles of this practice include building trust, establishing a collaborative relationship, fostering personal growth, and developing leadership skills.
- To make every student a valuable asset as an alumni and responsible citizen. The Practice To give equal opportunity who are coming from poor socio-economic background.
- The mentoring practice involves assigning a mentor to each student, who provides personalized guidance and support throughout their academic journey. The mentor helps the student identify their goals, strengths, and challenges, and provides guidance on academic planning, skill-building, and career exploration. The mentor system also assists with personal development, including stress management, time management, and goal setting. The practice is designed to be student-centred,

with mentors adapting their approach to the individual needs and goals of each student. Seminars/workshop are conducted time to time by the noted experts in their fields.

- The program has been successful in improving students' soft skills and employability, with a higher proportion of mentored students securing internships, start ups and job offers compared to non-mentored students

Best Practice - 2 Community Outreach

- Under the "Village Adoption Scheme", BGCW has adopted three villages namely Ariyur, Poraiyur and Chinnayapuram to address the developmental challenges of the villages through appropriate interventions.
- The practice of community outreach involves various activities such as community service, volunteerism, community-based research, and collaboration with local organizations. The uniqueness of this practice in the Indian higher education context lies in its focus on the local community's specific needs and challenges. For example, during the Corona period NCC Army Unit of the college worked jointly with Mudaliarpur Police Station in supporting Government measures to control Covid-19 in Puducherry. 21 Cadets were detailed for Bank Duty from 9.00 am to 1.00 pm during the pandemic period. Cadets ensured Social Distancing in the Bank to control and prevent the spreading of Covid-19. Cadets were posted on duty under the Supervision of ANOs and PI Staff.
- Statue cleaning & coastal clean-up services were rendered by our NCC & NSS students.
- Under Swachh Bharat campaign students not only created awareness about cleanliness but did 100 hours of cleanliness jobs, tree plantation, beach and coastal clean-up, cleaning of the statues of National heroes.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Union Territory of **Puducherry Legal Services Authority (UTPLSA)** of Puducherry initiated **Legal Services Clinic** at Bharathidasan Govt. College for Women as first of its kind on 29.3.2016.

- The aim of the clinic is to cater legal services for students and parents for free of cost and to disseminate legal awareness among girl students. The clinic renders free legal services and counselling every 1st and 15th of the month with the help of a senior Advocates appointed from UTPLSA, Puducherry.
- The clinic is always open and the appointed advocate who is present for two hours from 12 noon to 2.00 p.m. regularly on the day of visit . The time and duration is to facilitate / bridge the morning and afternoon shift students.
- The clinic has a faculty of college as Chairman and a student member for the students to take appointments, to make a note of any issues reported by girl students inside and outside college

and render legal aid through advocate .

- The clinic regularly visits the classroom and intimate the visit of the advocate in advance. Notice is also shared in WA groups and notice of free legal services at the doorsteps of students is also pasted at various premises in college.
- The clinic has observed the presentation of any legal issues very clearly with necessary documents too by the girl students. Parents also has visited the clinic and has sorted the ways and means to proceed legally. Similarly it has also noticed the reluctant students not willing to reveal the concerned issues after getting appointment to meet advocate due to pressure from parents.
- From 2016 till May 2022 the clinic is visited by 2078 students of the college and had received appropriate free legal counselling from the advocates.
- The clinic also remains open during online session, where the students were allowed to get counselling through chairman from the respective advocate.
- Periodic conferences, seminar and webinar is conducted under the banner of the clinic to create Legal awareness. Also allow students to participate in various relevant programme conducted outside the college.
- The clinic assures to document the issues with full care and maintains it confidentiality.

File Description	Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1. Enhanced Professional Training and Research : Expanding professional training and research programs across subjects to enrich students experiences.
2. Broadened academic Events : Conducting seminars, symposiums and conferences across disciplines to foster intellectual discourse.
3. Diversified Multi – Disciplinary Courses : Introducing New MLDC courses as per NEP, reflecting innovative offerings.

Concluding Remarks :

The identified constraints and forward looking aspirations encapsulate the college's determination to overcome challenges and steer towards a future marked by enhanced educational offerings, enriched student engagement and continued growth.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>1.2.1.1. Number of new courses introduced during the last five years: Answer before DVV Verification : 226 Answer after DVV Verification: 93</p> <p>1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years : Answer before DVV Verification : 324 Answer after DVV Verification: 324</p> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to repetitive count.</p>																														
1.4.1	<p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : DVV has made necessary changes</p>																														
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>840</td> <td>807</td> <td>834</td> <td>836</td> <td>747</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>773</td> <td>830</td> <td>832</td> <td>742</td> <td>723</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>840</td> <td>840</td> <td>840</td> <td>840</td> <td>750</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	840	807	834	836	747	2022-23	2021-22	2020-21	2019-20	2018-19	773	830	832	742	723	2022-23	2021-22	2020-21	2019-20	2018-19	840	840	840	840	750
2022-23	2021-22	2020-21	2019-20	2018-19																											
840	807	834	836	747																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
773	830	832	742	723																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
840	840	840	840	750																											

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
840	840	840	840	750

Remark : DVV has made necessary changes

2.4.3	<p>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</p> <p>2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year Answer before DVV Verification : 1369 Answer after DVV Verification: 1477</p> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded librarian and physical education</p>
3.2.3	<p>Percentage of teachers recognised as research guides as in the latest completed academic year</p> <p>3.2.3.1. Number of teachers recognised as research guides as in the latest completed academic year: Answer before DVV Verification : 14 Answer after DVV Verification: 10</p> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have considered guide as per latest completed academic year.</p>
3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.) 3. Plagiarism check through software 4. Research Advisory Committee <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p> <p>Remark : DVV has made changes as per supportings shared by HEI and 2 of above option has been considered as we have received supportings of Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.) and Research Advisory Committee</p>
3.4.3	<p>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise</p>

during the last five years

Answer before DVV Verification : 60

Answer after DVV Verification: 23

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as those were publication not UGC care

3.4.4 Number of books and chapters in edited volumes published per teacher during the last five years**3.4.4.1. Total Number of books and chapters in edited volumes published during the last five years**

Answer before DVV Verification : 380

Answer after DVV Verification: 163

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as those were not journals were not ISBN Published

4.1.2 Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.899666	729406	4.399945	713335	339813

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per supporting documents shared by HEI

4.2.2 Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years**4.2.2.1. Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	11985	16700	655940	38857

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	0.11	0.17	6.55	0.38
---	------	------	------	------

Remark : DVV has made changes as per supporting document shared by HEI.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.504666	729406	4399945	713335	339813

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.50	7.29	43.99	7.13	3.39

Remark : DVV has made changes as per supporting's shared by HEI

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	03	01	19	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	05	0	0

Remark : DVV has made changes as per supporting documents shared by HEI and values have been downgraded as we have excluded inter college awards

5.4.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
434331	503227	1.558049	420527	116012

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per audit report shared by HEI and input value "0" has been considered as there no alumni contribution happened during the year

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environmental audit**
2. **Energy audit**
3. **Clean and green campus recognitions/awards**
4. **Beyond the campus environmental promotion and sustainability activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per supporting documents shared by HEI and 2 of above option has been selected as we have received supportings of Green Audit and Energy Audit

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Total expenditure excluding salary year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>25776333</td> <td>14110074</td> <td>21512807</td> <td>5722002</td> <td>4240347</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>193.53</td> <td>135.19</td> <td>207.69</td> <td>39.45</td> <td>41.98</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	25776333	14110074	21512807	5722002	4240347	2022-23	2021-22	2020-21	2019-20	2018-19	193.53	135.19	207.69	39.45	41.98
2022-23	2021-22	2020-21	2019-20	2018-19																	
25776333	14110074	21512807	5722002	4240347																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
193.53	135.19	207.69	39.45	41.98																	